



## Course syllabus

School of Business and Economics

Department of Organisation and Entrepreneurship

4FE77U Förändringsledning och verksamhetsutveckling i offentlig sektor, 7,5 högskolepoäng

Change Management and Operational Development in the Public Sector, 7.5 credits

**Main field of study**

Business Administration

**Subject Group**

Business Administration

**Level of classification**

Second Level

**Progression**

A1F

**Date of Ratification**

Approved 2018-05-30

Revised 2021-11-15 by School of Business and Economics. Literature revision and update of standard texts.

The course syllabus is valid from spring semester 2022

**Prerequisites**

No previous knowledge is required.

### Objectives

After completing this course the participant should be able to:

- present an account of and discuss problems related to leadership, innovation and quality development in the public sector
- carry out, lead and critically review improvement and quality assurance work in operations in healthcare and nursing
- apply qualified methodology for process management, operational development and quality development
- critically discuss connections between leadership, quality, innovation, organisational culture, core values and health

### Content

The course contains:

- operational and quality development in the public sector
- leadership, values and quality in healthcare and nursing
- innovation in welfare services
- process management in the public sector

## Type of Instruction

The teaching consists of lectures, seminars and project work.

## Examination

The course is assessed with the grades Fail (U) or Pass (G).

The course is examined through an individual written take home exam and a project work where content, performance, written report and oral presentation is examined.

The grade G constitutes the highest grade on the scale that will result in a pass. The grade U means that the participant's performance is assessed as fail. Grading criteria for the U-G scale are communicated in writing to the participant by the start of the course at the latest, as well as how the weighting and weighting of grades on individual examining elements to the final course grade takes place. The basis for the participant's grade is determined by the participant's fulfillment of the objectives.

Participants who are close to the passing grade can complement after instructions and time-frame given by the examiner to obtain a pass grade.

## Course Evaluation

During the implementation of the course or in close conjunction with the course, a course evaluation is to be carried out. Results and analysis of the course evaluation are to be promptly presented as feedback to the students who have completed the course. Participants who participate during the next course instance receive feedback at the start of the course. The course evaluation is to be carried out anonymously.

## Required Reading and Additional Study Material

### Required reading

Ahlin, A. & Marcusson, L. *Att arbeta med processer*. Studentlitteratur. Latest edition. About 170 pages.

Lagrosen, S. & Lagrosen, Y. *Mänsklig kvalitetsutveckling*. Studentlitteratur. Latest edition. About 360 pages.

Lewis, S. *Appreciative inquiry for change management*. Kogan Page. Latest edition. About 400 pages.

Lundin, K. & Sandström, B. *Ledarskap inom vård och omsorg*. Studentlitteratur. Latest edition. About 240 pages.

Scientific articles. About 100 pages.