



## Course syllabus

School of Business and Economics  
Department of Management

4FE771 Förändringsledning och verksamhetsutveckling i offentlig sektor, 7,5 högskolepoäng

Change Management and Operational Development in the Public Sector, 7.5 credits

### **Main field of study**

Business Administration

### **Subject**

Business Administration

### **Level**

Second cycle

### **Progression**

A1F

### **Date of Ratification**

Approved 2018-05-30.

Revised 2025-05-26. Prerequisites and standard texts.

The course syllabus is valid from spring semester 2026.

### **Prerequisites**

Specific entry requirements:

90 credits in elective university subject including a degree project and English 6, or equivalent.

### **Objectives**

After completing this course the student should be able to:

- present an account of and discuss problems related to leadership and quality development in the public sector

- carry out, lead and critically review improvement and quality assurance work in operations in healthcare and nursing
- apply qualified methodology for process management, operational development and quality development
- critically discuss connections between leadership, quality, stress, organisational culture, core values and health

## Content

The course covers the following areas and concepts:

- operational and quality development as well as the effects on work related health in the public sector
- leadership, values and quality in healthcare and nursing
- change management in welfare services
- process management in the public sector

## Type of Instruction

The teaching consists of lectures, seminars and project work.

## Examination

The course is assessed with the grades A, B, C, D, E or F.

The course is examined through an individual written take home exam 2.5 credits and a project work 5 credits where content, performance, written report and oral presentation is examined.

The grade A constitutes the highest grade on the scale and the remaining grades follow in descending order where the grade E is the lowest grade on the scale that will result in a pass. The grade F means that the student's performance is assessed as fail.

Resit examination is offered in accordance with Linnaeus University's Local regulations for courses and examination at the first- and second-cycle levels.

In the event that a student with a disability is entitled to special study support, the examiner will decide on adapted or alternative examination arrangements.

## Course Evaluation

A course evaluation should be conducted during the course or in connection with its conclusion. The results and analysis of the completed course evaluation should be promptly communicated to students who have completed the course. Students participating in the next course instance should be informed of the results of the previous course evaluation and any improvements that have been made, no later than at the start of the course.

## Required Reading and Additional Study Material

### Required reading

Ahlin, A. & Marcusson, L. *Att arbeta med processer*. Studentlitteratur. Latest edition. About 170 pages.

Lagrosen, S. & Lagrosen, Y. *Hälsa och kvalitet i arbetslivet*. Studentlitteratur. Latest

edition. About 340 pages.

Lewis, S. *Appreciative inquiry for change management*. Kogan Page. Latest edition. About 400 pages.

Lundin, K. & Sandström, B. *Ledarskap inom vård och omsorg*. Studentlitteratur. Latest edition. About 240 pages.

Scientific articles. About 100 pages.