



## Course syllabus

Faculty Board of Business, Economics and Design  
School of Business and Economics

4FE66E Företagsekonomi IV - ledarskap, examensarbete (magister),  
15 högskolepoäng

Business Administration IV - leadership, Degree Project (Master), 15  
credits

### **Main field of study**

Business Administration

### **Subject Group**

Business Administration

### **Level of classification**

Second Level

### **Progression**

A1E

### **Date of Ratification**

Approved by the Board of the School of Business and Economics 2011-09-30

Revised 2012-06-25. Revised due to modified prerequisites

The course syllabus is valid from spring semester 2013

### **Prerequisites**

General entry requirements for studies on second level, and specific entry requirements  
Business Administration 1-105 credits, with at least 15 credits on the second level within  
leadership and management, including an independent degree thesis on level G2E.  
English B.

## Objectives

On completion of the course, students should be able to:

- with a high level of independency, demarcate, design and carry out a research assignment with relevance to theory formation in the field and the chosen problem,
- apply more advanced qualitative and quantitative social-scientific method,
- independently write and defend a scientific thesis that contributes to knowledge and research within the field
- critically analyse and constructively oppose against a research/project written by other students on advanced level.

## Content

The course content is built on research within the subject field and its relevance to a social-scientific context.

On the basis of the presentation of a problem in the programme's modules and themes; organisation, leadership, creativity, art, design, design management, entrepreneurship, marketing, brand name, as well as advanced method questions, carry out an empirically-based study that is reported in a thesis and later put forward for examination. The course also contains obligatory PM-reports and regular teaching in method as well as written and oral defence and opposition of theses.

### Type of Instruction

Teaching may be in the form of lectures, seminars, as well as supervision and instructions in connection with individual or group-based assignments. Participation in and preparation for seminars and meetings is obligatory.

Examinations are carried out through the writing of an independent work/thesis individually or as part of a group. The thesis should be presented and defended during an opposition. Examinations also involve an opposition against at least one thesis, or several according to the examiner's decision. An active participation during obligatory seminars may also determine a passing grade.

Results are graded using one of the terms Passed with distinction, Pass or Fail, and AF according to the ECTS scale.

### Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Independent work/thesis, 15 credits is examined through opposition where the thesis is presented and defended at a seminar. Students are also obliged to act as opponent on another group's thesis.

Results are graded using one of the terms Passed with distinction, Pass or Fail, and AF according to the ECTS scale. For the grade pass, the expected learning outcomes have to be reached; the grade is based upon the degree to which the learning outcomes are met. The weighing of the grades to the course grade is following the principles in the document "Principer för betygsrapportering dnr 2011/160".

A degree project that is not assessed to possibly fulfill the requirements at the final tutoring is recommended not to be treated at the originally scheduled final seminar. The thesis has to be reassessed at a new final review and considered fulfilling the necessary requirements in order to be presented at a later final seminar.

### Course Evaluation

A written evaluation is conducted and compiled in a report, which is filed at the department. The result and actions, if taken, are communicated to the teacher responsible for the course and presented to the students in the way most appropriate according to the teacher responsible for the course. Other types of evaluations, such as continuous evaluation during the course or oral communication with the students, can occur and is encouraged in order to secure continuous quality improvement.

### Required Reading and Additional Study Material

Literature is chosen in consultation with the examiner.