



## Course syllabus

School of Business and Economics

Department of Management

4FE535 Contemporary Issues in Management, 15 högskolepoäng  
Contemporary Issues in Management, 15 credits

**Main field of study**

Business Administration

**Subject**

Business Administration

**Level**

Second cycle

**Progression**

A1N

**Date of Ratification**

Approved 2025-01-20.

The course syllabus is valid from autumn semester 2025.

**Prerequisites**

90 credits in Business Administration or in another social science main field of study and English 6, or the equivalent.

## Objectives

After completing this course the student should be able to:

- describe, discuss and critically reflect upon selected contemporary issues in management
- identify and summarize the major practical implications of these issues for organizations and society at large
- integrate knowledge from various management disciplines.
- analyze and assess contemporary issues in management
- independently identify and argue for relevant contemporary issues in

## Content

The full content is flexible, as contemporary issues in management are ever changing. Content that will be covered are, however:

- management as a discipline and a practice
- innovation and knowledge management
- digital transformation and management
- sustainability and ethics in management and organizations
- group dynamics and cross-cultural management

## Type of Instruction

The course consists of several different forms of learning opportunities, including lectures, seminars, workshops, presentations and group assignments. The international composition of the learning environment is naturally used as an important asset in the discussion of the contemporary issues in management from a global perspective.

## Examination

The course is assessed with the grades A, B, C, D, E or F.

The course is examined through two individual written assignments of each 5 credits, and a group work assignment, which is presented orally and in writing 5 credits.

The grade A constitutes the highest grade on the scale and the remaining grades follow in descending order where the grade E is the lowest grade on the scale that will result in a pass. The grade F means that the student's performance is assessed as fail.

Resit examination is offered in accordance with Linnaeus University's Local regulations for courses and examination at the first- and second-cycle levels.

In the event that a student with a disability is entitled to special study support, the examiner will decide on adapted or alternative examination arrangements.

## Course Evaluation

A course evaluation should be conducted during the course or in connection with its conclusion. The results and analysis of the completed course evaluation should be promptly communicated to students who have completed the course. Students participating in the next course instance should be informed of the results of the previous course evaluation and any improvements that have been made, no later than at the start of the course.

## Overlap

The course cannot be included in a degree along with the following course/courses of which the content fully, or partly, corresponds to the content of this course: 4FE413 and 4FE534 with 7.5 credits each.

## Required Reading and Additional Study Material

The literature is decided by the examiner, in collaboration with participating lecturers, prior to each course. The literature includes scientific articles, book chapters and/or

books of about 800 pages.