



Course syllabus

School of Business and Economics

Department of Organisation and Entrepreneurship

4FE534 Contemporary Issues in Management, 15 högskolepoäng

Contemporary Issues in Management, 15 credits

Main field of study

Business Administration

Subject Group

Business Administration

Level of classification

Second Level

Progression

A1N

Date of Ratification

Approved 2017-10-04

Revised 2019-06-20 by School of Business and Economics. Redistribution of module credits.

The course syllabus is valid from autumn semester 2019

Prerequisites

General entry requirements for second cycle studies and specific entry requirements, Bachelor Degree in Business Administration or in another social science main field of study and English B/6 or the equivalent.

Objectives

After completing the course the student is expected to be able to:

- describe, discuss and critically reflect upon selected contemporary issues in management
- identify and summarize the major practical implications of the selected issues for organizations as well as for society at large
- reflect upon the implications of the selected issues from a leadership perspective
- independently identify and argue for other relevant contemporary issues in management as well as gathering scientific knowledge and present the issue to the class

Content

The exact themes for emphasis will alter as contemporary issues change. Some of the themes that might be focused upon are:

- talent management
- organizational learning and knowledge management
- crosscultural management
- managing diversity
- creative processes and innovation
- identity and the meaning of work in contemporary organizations

Type of Instruction

The course consists of several different forms of learning opportunities, including lectures, seminars, presentations and group assignments. The international composition of the learning environment is naturally used as an important asset in the discussion of the contemporary issues in management from a global perspective. Obligatory parts are stated in the schedule.

Examination

The course is assessed with the grades A, B, C, D, E, Fx or F.

The course is examined by presentation of group work, written reports and case studies as well as individual written home examinations.

The grade A constitutes the highest grade on the scale and the remaining grades follow in descending order where the grade E is the lowest grade on the scale that will result in a pass. The grade F means that the student's performance is assessed as fail.

After each regular examination there will be at least one new examination in close proximity to the date the results of the regular exam were posted. A minimum of five occasions for written exams will be offered in relation to the syllabus to which the student was accepted. Usually three occasions per academic year are offered. Students that fail reports can complement after instructions from the examiner to obtain a pass grade.

Grading criteria for the A–F scale are communicated in writing to the student by the start of the course/module at the latest, as well as how grades on separate elements of examination are weighed to a final course grade.

Course Evaluation

During the implementation of the course or in close connection to the course a course evaluation is to be carried out. Result and analysis of the course evaluation is to be presented as feedback both to the students who have completed the course and to the students who are to participate on the course the next time it is offered. The course evaluation is to be carried out anonymously.

Credit Overlap

The course cannot be included in a degree along with the following courses of which the content fully, or partly, corresponds to the content of this course: 4FE413 with 7.5 credits.

Required Reading and Additional Study Material

Required reading

Scientific articles, about 600 pages.