



Course syllabus

School of Business and Economics
Department of Organisation and Entrepreneurship

4FE534 Contemporary Issues in Management, 15 högskolepoäng
Contemporary Issues in Management, 15 credits

Main field of study

Business Administration

Subject Group

Business Administration

Level of classification

Second Level

Progression

A1N

Date of Ratification

Approved 2017-10-04

Revised 2020-05-13 by School of Business and Economics. Revised course literature.
The course syllabus is valid from autumn semester 2020

Prerequisites

General entry requirements for second cycle studies and specific entry requirements, Bachelor Degree in Business Administration or in another social science main field of study. English B/6 or the equivalent.

Objectives

After completing the course the student is expected to be able to:

- describe, discuss and critically reflect upon selected contemporary issues in management
- identify and summarize the major practical implications of the selected issues for organizations as well as for society at large
- reflect upon the implications of the selected issues from a leadership perspective
- independently identify and argue for other relevant contemporary issues in management as well as gathering scientific knowledge and present the issue to the class

Content

The exact themes for emphasis will alter as contemporary issues change. Some of the themes that might be focused upon are:

- talent management
- organizational learning and knowledge management
- crosscultural management
- managing diversity

- creative processes and innovation
- identity and the meaning of work in contemporary organizations

Type of Instruction

The course consists of several different forms of learning opportunities, including lectures, seminars, presentations and group assignments. The international composition of the learning environment is naturally used as an important asset in the discussion of the contemporary issues in management from a global perspective. Obligatory parts are stated in the schedule.

Examination

The course is assessed with the grades A, B, C, D, E, Fx or F.

The course is examined by presentation of group work, written reports and case studies as well as individual written home examinations.

The grade A constitutes the highest grade on the scale and the remaining grades follow in descending order where the grade E is the lowest grade on the scale that will result in a pass. The grade F means that the student's performance is assessed as fail. Grading criteria for the A–F scale are communicated in writing to the student by the start of the course at the latest, as well as how the weighting and weighting of grades on individual examining elements to the final course grade takes place. The basis for the student's grade is determined by the student's fulfillment of the objectives.

Repeat examination is offered in accordance with Local regulations for courses and examination at the first and second-cycle level at Linnaeus University. Students who are close to the passing grade of reports can complement after instructions and time-frame given by the examiner to obtain a pass grade.

If the university has decided that a student is entitled to special pedagogical support due to a disability, the examiner has the right to give a customised exam or to have the student conduct the exam in an alternative way.

Course Evaluation

During the implementation of the course or in close conjunction with the course, a course evaluation is to be carried out. Results and analysis of the course evaluation are to be promptly presented as feedback to the students who have completed the course. Students who participate during the next course instance receive feedback at the start of the course. The course evaluation is to be carried out anonymously.

Credit Overlap

The course cannot be included in a degree along with the following courses of which the content fully, or partly, corresponds to the content of this course: 4FE413 with 7.5 credits.

Required Reading and Additional Study Material

Required reading

The literature is decided by the examiner, in collaboration with participating lecturers, prior to each course. The literature includes scientific articles, book chapters and/or books of about 800 pages.