



Course syllabus

School of Business and Economics

Department of Organisation and Entrepreneurship

4FE532 Leadership in International Context, 15 högskolepoäng

Leadership in International Context, 15 credits

Main field of study

Business Administration

Subject Group

Business Administration

Level of classification

Second Level

Progression

A1N

Date of Ratification

Approved 2016-10-05

Revised 2018-05-02 by School of Business and Economics. Revisions of objectives, content and literature.

The course syllabus is valid from autumn semester 2018

Prerequisites

General entry requirements for second-cycle studies and specific entry requirements, Bachelor Degree in Business Administration or in another social science main field of study and English B/6 or the equivalent.

Objectives

After completing the course the student is expected to be able to:

- describe and explain different theoretical perspectives on leadership and leadership research
- describe and explain leadership as a joint construction of meaning between leaders and followers
- critically analyse how the concept and the practices of leadership are related to an increasingly complex international context
- debate the key issues of the course and make valuable and relevant contributions to the dialogue in class
- communicate orally and in written reports with confidence, insight and conviction the relevant issues covering the content of the course
- describe and analyse how this course is connected to the development of society at large
- describe and analyse the idea that leading other is an art that can be achieved through the art of leading oneself

Content

The course contains:

- leadership and its alternatives
- followers and followership
- leadership as management of meaning
- leadership and gender
- leadership as drama and performance on the organizational stage
- leadership and contextual complexity related to international environments
- leadership as a social practice and personal challenge

Type of Instruction

The course consists of several different forms of learning opportunities, including lectures, seminars, workshops, exercises, group assignments and presentations. The international composition of the learning environment is naturally used as an important asset in the discussion of the global and ever-present concept and practice of leadership. Obligatory parts are stated in the schedule.

Examination

The course is assessed with the grades A, B, C, D, E, Fx or F.

The course is examined through written papers, group work, presentations and written exams.

The grade A constitutes the highest grade on the scale and the remaining grades follow in descending order where the grade E is the lowest grade on the scale that will result in a pass. The grade F means that the student's performance is assessed as fail.

After each regular examination there will be at least one new examination in close proximity to the date the results of the regular exam were posted. A minimum of five occasions for written exams will be offered in relation to the syllabus to which the student was accepted. Usually three occasions per academic year are offered. Students that fail reports can complement after instructions from the examiner to obtain a pass grade.

Grading criteria for the A–F scale are communicated in writing to the student by the start of the course at the latest.

Course Evaluation

During the implementation of the course or in close connection to the course a course evaluation is to be carried out. Result and analysis of the course evaluation is to be presented as feedback both to the students who have completed the course and to the students who are to participate on the course the next time it is offered. The course evaluation is to be carried out anonymously.

Credit Overlap

The course cannot be included in a degree along with the following courses of which the content fully, or partly, corresponds to the content of this course: 4FE530 and 4FE531, 15 credits.

Required Reading and Additional Study Material

Required reading

Alvesson, M., Blom, M. & Sveningsson, S. *Reflexive Leadership: Organising in an imperfect world*. London: SAGE Publications. Latest edition. About 220 pages.

Bennis, W. *On Becoming A Leader*. London: Arrow. Latest edition. About 300 pages.

De Pree, M. *Leadership Is an Art*. New York: Doubleday Business on 1989. Latest edition. About 180 pages.

Gardner, H. *Leading Minds: An Anatomy of Leadership*. New York: Basic Books.

Latest edition. About 250 pages.

Scientific articles, about 300 pages.

Reference literature

Gurian, M. & Annis, B. *Leadership and the Sexes: Using Gender Science to Create Success in Business*. San Francisco: JosseyBass. Latest edition. About 230 pages.

Thomas, R.J. *Crucibles Of Leadership: How To Learn From Experience To Become A Great Leader*. Harvard Business School. Latest edition. About 290 pages.

Weick, K. E. *Sensemaking in Organizations*. Thousand Oaks: SAGE Publications. Latest edition. About 220 pages.

Weick, K. E. *Making Sense of the Organization*. Oxford: Blackwell Publishers. Latest edition. About 240 pages.