



Course syllabus

School of Business and Economics
Department of Organisation and Entrepreneurship

4FE412 Entrepreneurial Leadership, 7,5 högskolepoäng
Entrepreneurial Leadership, 7.5 credits

Main field of study

Business Administration

Subject Group

Business Administration

Level of classification

Second Level

Progression

A1N

Date of Ratification

Approved by School of Business and Economics 2016-04-20

The course syllabus is valid from autumn semester 2016

Prerequisites

General entry requirements for second-cycle studies and specific entry requirements:

- Bachelor Degree in Business Administration or in another social science main field of study
- English B/6 or the equivalent

Objectives

After completing the course the student is expected to be able to:

- account for the entrepreneurial traits of leadership
- analyze the entrepreneurial aspects of organisations
- analyze and design different creative and entrepreneurial processes
- act more entrepreneurial in a personal sense

Content

The course is centered around three different aspects of entrepreneurial leadership. The first is the concept of change and innovation, where the students will get insight and will practice different techniques advocated by different schools of Entrepreneurship research. Secondly the organizational aspects of entrepreneurship and creativity are addressed. Finally the role of the entrepreneurial leader as a driving force for change is emphasized.

Type of Instruction

The course consists of lectures and workshops as well as of independent students' projects.

The teaching forms and methods are innovative and build on advanced practices of learning. During this course, the opportunities for learning are many, the processes are made apparent, and the insights are recorded and implemented in practice. The learning process consists of many parallel and complementary forms: seminars, concrete projects, as well as the individual mentorship.

Obligatory parts are stated in the schedule.

Examination

The course is assessed with the grades A, B, C, D, E, Fx or F.

Examinations are carried out through written papers, team works and presentations, as well as regular written exams.

The grade A constitutes the highest grade on the scale and the remaining grades follow in descending order where the grade E is the lowest grade on the scale that will result in a pass. The grade F means that the student's performance is assessed as fail.

After each regular examination there will be at least one new examination in close proximity to the date the results of the regular exam were posted. A minimum of five occasions for written exams will be offered in relation to the syllabus to which the student was accepted. Usually three occasions per academic year are offered. Students that fail reports can complement after instructions from the examiner to obtain a pass grade.

Grading criteria for the A–F scale are communicated in writing to the student by the start of the course/module at the latest, as well as how grades on separate elements of examination are weighed to a final course grade.

Course Evaluation

During the implementation of the course or in close connection to the course a course evaluation is to be carried out. Result and analysis of the course evaluation is to be presented as feedback both to the students who have completed the course and to the students who are to participate on the course the next time it is offered. The course evaluation is to be carried out anonymously.

Credit Overlap

This course cannot be part of a degree in combination with another course in which the content fully or partly correspond to the content of this course: The course overlaps: 4FE411.

Required Reading and Additional Study Material

Required reading

Bjerke, B. *About Entrepreneurship*. Edward Elgar Publishing. Latest edition. About 300 pages.

Read S., Sarasvathy S., Dew N. & Wiltbank R. *Effectual Entrepreneurship*. Rutledge. Latest edition. About 250 pages.

Scientific articles, about 250 pages.