



Course syllabus

School of Business and Economics
Department of Management

4FE25E Examensarbete i företagsekonomi (magister), 15
högskolepoäng

Degree Project in Business Administration (Master), 15 credits

Main field of study

Business Administration

Subject

Business Administration

Level

Second cycle

Progression

A1E

Date of Ratification

Approved 2018-06-14.

Revised 2025-05-12. Revision of prerequisites and update of standard texts.

The course syllabus is valid from spring semester 2026.

Prerequisites

Specific entry requirements:

90 credits within main field of study Business Administration and 15 credits at the second-cycle level within main field of study Business Administration and English 6, or the equivalent.

Objectives

After completing this course the student should be able to:

- independently identify and formulate limited, theoretical and empirical relevant research problem in the main field of study

- plan, conduct and write a degree project within a given timeframe, by selecting adequate methods and deal with accepted social and by handling, within the area of the thesis, established societal and research ethical aspects
- apply in-depth scientific research methods
- integrate in-depth knowledge in specific subject areas
- analyse, assess and handle complex phenomena, issues and situations
- critically review and discuss theses of other student groups (oppositions)
- independently write and orally clearly present and discuss of the independent project

Content

The course covers the following areas and concepts:

- definition and formulation of the problem
- conducting research work at an advanced level
- compilation of the independent project
- opposition to others' work
- presentation of the independent project

Type of Instruction

The teaching consists of tutoring and a series of seminars.

Examination

The course is assessed with the grades A, B, C, D, E or F.

The course is assessed with the grades A-F according to the Linnaeus University's grade scales, where the grade A constitutes the highest grade on the scale and the remaining grades follow in descending order where the grade E is the lowest grade on the scale that will result in a pass. The grade F means that the student's performance is assessed as fail.

The course objectives are assessed through seminars with individual and group oral and written presentations/defences and oppositions, as well as a written independent project (15 credits).

For students who do not participate in regular seminars or students whose dissertation is not approved, even after completion, there is possibility of repeat examination by the next regular course date. If the independent project does not reach a passing grade at the end of the course, the student's right to further tutoring ceases.

In the event that a student with a disability is entitled to special study support, the examiner will decide on adapted or alternative examination arrangements.

Course Evaluation

A course evaluation should be conducted during the course or in connection with its conclusion. The results and analysis of the completed course evaluation should be promptly communicated to students who have completed the course. Students participating in the next course instance should be informed of the results of the previous course evaluation and any improvements that have been made, no later than at the start of the course.

Overlap

The course cannot be included in a degree along with the following course/courses of which the content fully, or partly, corresponds to the content of this course:
5FE04E, 5FE05E, 5FE06E, 5FE07E and 5FE40E with 15 credits each.

Other Information

Available to students who read via a double degree agreement with Brest, Prague, Rennes, MGIMO, ICN Nancy, ESCE, etc.)

Required Reading and Additional Study Material

Required reading

Scientific literature is chosen in consultation with the tutor.