



Course syllabus

School of Business and Economics

Department of Management Accounting and Logistics

4FE24E Företagsekonomi, examensarbete i ekonomi- & verksamhetsstyrning (magister), 15 högskolepoäng

Business Administration, Degree Project in Management Accounting & Process-based Control (Master), 15 credits

Main field of study

Business Administration

Subject Group

Business Administration

Level of classification

Second Level

Progression

A1E

Date of Ratification

Approved by School of Business and Economics 2017-10-04

The course syllabus is valid from spring semester 2018

Prerequisites

Participated in Processbased Management Control, 15 credits, and 20 credits on Second Level (within the programme Business Process Control and Supply Chain Management: fronts in Management Accounting & Process-based Control, Master Programme), including Conceptual Paper, 6 credits.

Objectives

After completing the course the student is expected to be able to:

- plan and conduct a degree project within given timeframe, by selecting adequate methods and by handling scientific, societal and ethical aspects
- independently identify and formulate limited theoretical and empirical research problems
- apply deep knowledge of research methods within the theory area
- apply deep theoretical knowledge within the theory area, and substantially deeper and integrated knowledge within specific parts
- integrate knowledge and to analyse, assess and deal with complex phenomena, issues and situations
- critically discuss research reports and a degree project in dialogue with teachers, students and possibly case company
- independently write and orally clearly present a degree project

Content

The course is based on a series of seminars about the students' reports during the process of writing a master degree project. The work with the degree project includes definition and formulation of a research question, conduct advanced research work, writing a report about the research work and critically discuss and analyse other students' degree project material plus presenting results for the assigner, student colleagues and the examiner.

Type of Instruction

Tutoring and seminars. Compulsory parts are stated in the schedule.

Examination

The course is assessed with the grades A, B, C, D, E, Fx or F.

The course is examined by a written report that will be defended during a seminar. Students are also required to pursue an oral and written opposition on another degree project as part of the examination.

A degree project that is not assessed to possibly fulfill the requirements at the final tutoring is recommended not to be treated at the originally scheduled final seminar.

The grade A constitutes the highest grade on the scale and the remaining grades follow in descending order where the grade E is the lowest grade on the scale that will result in a pass. The grade F means that the student's performance is assessed as fail.

After each regular examination there will be at least one new examination in close proximity to the date the results of the regular exam were posted. A minimum of five occasions for written exams will be offered in relation to the syllabus to which the student was accepted. Usually three occasions per academic year are offered. Students that fail reports can complement after instructions from the examiner to obtain a pass grade.

Grading criteria for the A–F scale are communicated in writing to the student by the start of the course/module at the latest, as well as how grades on separate elements of examination are weighed to a final course grade.

Course Evaluation

During the implementation of the course or in close connection to the course a course evaluation is to be carried out. Result and analysis of the course evaluation is to be presented as feedback both to the students who have completed the course and to the students who are to participate on the course the next time it is offered. The course evaluation is to be carried out anonymously.

Required Reading and Additional Study Material

Required reading

Selected together with the tutor.