



## Course syllabus

School of Business and Economics

Department of Organisation and Entrepreneurship

4FE22E Managing Dynamic Organizations Including Degree Project,  
30 högskolepoäng

Managing Dynamic Organizations Including Degree Project, 30  
credits

### **Main field of study**

Business Administration

### **Subject Group**

Business Administration

### **Level of classification**

Second Level

### **Progression**

A1E

### **Date of Ratification**

Approved by School of Business and Economics 2015-06-26

The course syllabus is valid from spring semester 2016

### **Prerequisites**

General entry requirements for studies on second level, and specific entry requirements: Business Administration 90 credits of which 15 credits is an independent project (degree project) on level G2E, and English B/English 6, or the equivalent.

## Objectives

After completing the course the student is expected to be able to:

- critically analyze different perspectives on strategic and organizational change and the management of dynamic organizations
- identify, critically analyze and solve concrete problems when handling strategic organizational changes in dynamic organizations
- apply relevant theoretical perspectives on concrete problems in dynamic organizations
- independently identify and formulate limited, theoretically and empirically relevant research problems
- plan and conduct a degree project in limited time, by selecting adequate methods and by handling scientific, societal and ethical aspects
- deeply apply scientific research methods
- integrate deep knowledge within specific parts of the theory area
- critically discuss research reports
- analyse and oppose (written report and orally) on another group's degree project
- defend the degree project at a seminar

## Content

The course contains:

- managing organizational change in dynamic organizations through strategy, leadership, corporate culture, and organizational learning
- the environmental context of dynamic organizations and organizational change
- relations of power and resistance in dynamic organizations and organizational change
- groups dynamics; unifying and divisive forces, development, influence, conflict, relationships within the group
- to lead change through teamwork; culture, communication, leadership, cooperation, international teams, virtual teams
- independent degree project
- the work with the degree project includes definition and formulation of a research question, conducting advanced research work, writing a report about the research work and critically discuss and analyse other students' degree projects

## Type of Instruction

Teaching consists of lectures, seminars and tutoring. Mandatory parts are stated in the schedule.

## Examination

The course is assessed with the grades A, B, C, D, E, Fx or F.

The course is assessed through written exams (15 credits) and the writing of an independent degree Project (15 credits).

The grade A constitutes the highest grade on the scale and the remaining grades follow in descending order where the grade E is the lowest grade on the scale that will result in a pass. The grade F means that the student's performance is assessed as fail.

After each regular examination there will be at least one new examination in close proximity to the date the results of the regular exam were posted. A minimum of five occasions for written exams will be offered in relation to the syllabus to which the student was accepted. Usually three occasions per academic year are offered. Students that fail reports can complement after instructions from the examiner to obtain a pass grade.

Grading criteria for the A–F scale are communicated in writing to the student by the start of the course/module at the latest, as well as how grades on separate elements of examination are weighed to a final course grade.

A degree project that is not assessed to possibly fulfill the requirements at the final tutoring is recommended not to be treated at the originally scheduled final seminar.

## Course Evaluation

During the implementation of the course or in close connection to the course a course evaluation is to be carried out. Result and analysis of the course evaluation is to be presented as feedback both to the students who have completed the course and to the students who are to participate on the course the next time it is offered. The course evaluation is to be carried out anonymously.

## Credit Overlap

This course cannot be part of a degree in combination with another course in which the content fully or partly correspond to the content of this course: The course overlaps 4FE04E with 30 credits.

## Required Reading and Additional Study Material

### Required reading

Boonstra, J (ed.). *Dynamics of Organizational Change and Learning*. Wiley. Latest

edition. 470 pages.

Forsyth, D. *Group Dynamics*. Wadsworth Publishing. Latest edition. 704 pages.

Levi, D. J. *Group Dynamics for Teams*. SAGE. Latest edition. 360 pages.

Scientific articles. About 500 pages.

Additional literature is chosen in consent with the examiner.