



Course syllabus

School of Business and Economics

Department of Management

4FE19E Examensarbete i Logistik för Civilekonomprogrammet, 30 högskolepoäng

4FE19E Degree project in Logistics, the Business Administration and Economics Programme, 30 credits

Main field of study

Business Administration

Subject Group

Business Administration

Level of classification

Second Level

Progression

A1E

Date of Ratification

Approved 2015-05-27

Revised 2022-12-09 by School of Business and Economics. Change of department
The course syllabus is valid from spring semester 2023

Prerequisites

General entry requirements for second-cycle studies, plus specific entry requirements:

- 90 credits Business Administration on level G1N, G1F and G2F,

and following course:

- Subject Profounding Work in Logistics 15 credits,
- Logistics Management in Supply Chains 15 credits, or the equivalent.

Objectives

After completing this course the student should be able to:

- plan and undertake a qualified degree project within given time frames, including assessments of relevant scientific, societal, sustainability and ethical aspects
- independently identify and formulate research questions with empirical (based upon proven experience) and theoretical (on scientific ground within business

- administration and supply chain management/logistics) relevance
- demonstrate advanced knowledge of method within the supply chain management/logistics field and use appropriate methods
 - demonstrate advanced knowledge of the theory within the supply chain management/logistics field, show substantially deeper and integrated knowledge within certain areas
 - integrate knowledge and with economical perspectives analyze, assess, argue for and deal with complex phenomena, issues and situations
 - critically discuss research reports
 - orally and in writing clearly and pedagogically account for and discuss their conclusions in dialogue with various groups in both national and international contexts

Content

The course is based on a series of seminars for the degree project. The work with the degree project includes definition and formulation of a research question, preferably together with an assigner, conducting advanced research work, writing a report about the research work and critically discusses and analyse other students' degree project material plus presenting results for the assigner, student colleagues and the examiner.

Type of Instruction

The teaching consists of tutoring and seminars.

Examination

The course is assessed with the grades A, B, C, D, E, Fx or F.

The course is assessed with the grades A-F according to the Linnaeus University's grade scales, where the grade A constitutes the highest grade on the scale and the remaining grades follow in descending order where the grade E is the lowest grade on the scale that will result in a pass. The grade F means that the student's performance is assessed as fail.

The course objectives are examined series of seminars, through oral and written presentations/defence, as well as the written master degree report (30 credits). Students are also required to pursue oral and written oppositions on other degree project as part of the examination as well as individual mini-oppositions. Irrespective of examination method, it is the individual student's performances that are assessed and graded. Grading criteria for the A–F scale are also communicated in writing to the student by the start of the course at the latest.

For students who do not participate in regular seminars or students whose dissertation is not approved, even after completion, there is possibility of repeat examination by the next regular course date. Repeat examination is offered in accordance with Local regulations for courses and examination at the first and second-cycle level at Linnaeus University. The date of repeat examination will be announced no later than at the final seminar. If the degree project does not reach a passing grade at the end of the course, the student's right to further tutoring ceases.

If the university has decided that a student is entitled to special pedagogical support due to a disability, the examiner has the right to give a customised exam or to have the student conduct the exam in an alternative way.

Course Evaluation

During the implementation of the course or in close conjunction with the course, a

course evaluation is to be carried out. Results and analysis of the course evaluation are to be promptly presented as feedback to the students who have completed the course. Students who participate during the next course instance receive feedback at the start of the course. The course evaluation is to be carried out anonymously.

Credit Overlap

The course cannot be included in a degree along with the following course/courses of which the content fully, or partly, corresponds to the content of this course: 4FE05E with 30 credits.

Required Reading and Additional Study Material

Required reading

The literature will be selected together with the supervisor.