



Course syllabus

School of Business and Economics

Department of Management

4FE17E Examensarbete i redovisning och finansiering för
Civilekonomprogrammet, 30 högskolepoäng

4FE17E Degree Project in Accounting and Corporate Finance, The
Business Administration and Economics Programme, 30 credits

Main field of study

Business Administration

Subject Group

Business Administration

Level of classification

Second Level

Progression

A1E

Date of Ratification

Approved 2015-06-26

Revised 2022-12-09 by School of Business and Economics. Change of department
The course syllabus is valid from spring semester 2023

Prerequisites

General entry requirements for second-cycle studies, plus specific entry requirements:

- Business Administration 90 credits on level G1N, G1F and G2F,

at least 15 credits completed of following course:

- Corporate Governance, 30 credits, or the equivalent.

Objectives

After completing this course the student should be able to:

- account for different orientations within the science of science
- account for, apply and critically discuss scientific methods
- show advanced knowledge about both quantitative and qualitative techniques of analyzing data
- account for and critically discuss theory within the subject area of the degree project, i.e. accounting, corporate finance, auditing or corporate governance

- independently plan and implement a scientific study with practical implications, within limited time
- communicate others' and own ideas and results, for both experts and an educated public
- creatively construct theory in order to understand or explain a phenomenon
- apply scientific theories on practical problems
- account for, discuss and show developed ability to realize the ethical dimension of scientific work
- present, orally and in writing, and discuss their conclusions in dialogue with various groups

Content

The course is based on a series of seminars for the degree project. The work with the degree project includes definition and formulation of a research question, conducting advanced research work, writing a report about the research work and critically discuss and analyse other students' degree project material plus presenting results. The course consists of three parts; group seminars, supervision and presentation.

Group seminars are seminars where the different groups present their work (respondents) and criticize other groups work (opponents) and is used to train the students' ability to criticize and develop their own ideas and work, and the work and ideas of others.

Supervision is a meeting between a group of students and a supervisor and is used to develop the students' ability to independently understand problems and find solutions in the scientific study, in which involves aspects of theory of science, method, theory and theory development, and analytical techniques.

Presentation involves the written degree project, the popularly written and orally performed presentation, where the degree project is mainly oriented towards the expert, and the other forms of presentations are directed towards the educated public.

Type of Instruction

The teaching will be conducted through seminars and group meetings, all of them being compulsory. All supervision is conducted during the course period. After the course period ends, the student have no right to additional supervision, other than the opportunity described under examination. Dates for compulsory elements are stated in the schedule.

Examination

The course is assessed with the grades A, B, C, D, E, Fx or F.

The course is assessed with the grades A-F according to the Linnaeus University's grade scales, where the grade A constitutes the highest grade on the scale and the remaining grades follow in descending order where the grade E is the lowest grade on the scale that will result in a pass. The grade F means that the student's performance is assessed as fail.

The course objectives are examined series of seminars, through oral and written presentations/defence, as well as the written master degree report (30 credits). Students are also required to pursue oral and written oppositions on other degree project as part of the examination as well as individual mini-oppositions. Irrespective of examination method, it is the individual student's performances that are assessed and graded. Grading criteria for the A–F scale are also communicated in writing to the student by

the start of the course at the latest.

For students who do not participate in regular seminars or students whose dissertation is not approved, even after completion, there is possibility of repeat examination by the next regular course date. Repeat examination is offered in accordance with Local regulations for courses and examination at the first and second-cycle level at Linnaeus University. The date of repeat examination will be announced no later than at the final seminar. If the degree project does not reach a passing grade at the end of the course, the student's right to further tutoring ceases.

If the university has decided that a student is entitled to special pedagogical support due to a disability, the examiner has the right to give a customised exam or to have the student conduct the exam in an alternative way.

Course Evaluation

During the implementation of the course or in close conjunction with the course, a course evaluation is to be carried out. Results and analysis of the course evaluation are to be promptly presented as feedback to the students who have completed the course. Students who participate during the next course instance receive feedback at the start of the course. The course evaluation is to be carried out anonymously.

Credit Overlap

The course cannot be included in a degree along with the following course/courses of which the content fully, or partly, corresponds to the content of this course: 4FE11E with 30 credits.

Required Reading and Additional Study Material

Required reading

General method

Bryman, A. & Bell, E. *Business Research Methods*. Oxford: Oxford University Press. Latest edition. About 810 pages.

Saunders, M., Lewis, P. & Thornhill, A. *Research Methods for Business Students*. London: Pitman Publishing. Latest edition. About 730 pages.

Case Study method

Yin, Robert K. (2009). *Case Study Research: Design and Methods*. Fourth Edition. SAGE Publications. 190 pages.

Statistical method

Djurfeldt, G., Larsson, R. & Stjärnhagen, O. *Statistisk verktygslåda – samhällsvetenskaplig orsaksanalys med kvantitativa metoder*. Lund: Studentlitteratur. Latest edition. About 480 pages.

Hair, J. F., Black, W. C., Babib, B. J. & Anderson, R. E. *Multivariate data analysis*. Pearson Education. Latest edition. About 750 pages.

Additional literature will be selected together with the tutor.