



## Course syllabus

School of Business and Economics

Department of Management Accounting and Logistics

4FE17E Examensarbete i redovisning och finansiering för  
Civilekonomprogrammet, 30 högskolepoäng

Degree Project in Accounting and Corporate Finance, The Business  
Administration and Economics Programme, 30 credits

### **Main field of study**

Business Administration

### **Subject Group**

Business Administration

### **Level of classification**

Second Level

### **Progression**

A1E

### **Date of Ratification**

Approved by School of Business and Economics 2015-06-26

The course syllabus is valid from spring semester 2016

### **Prerequisites**

General entry requirements for studies on second level, and specific entry requirements:  
Business Administration 90 credits or the equivalent, and 20 credits on the second level  
(within the programme).

## Objectives

After completing the course the student is expected to be able to:

- account for different orientations within the science of science
- account for, apply and critically discuss scientific methods
- show advanced knowledge about both quantitative and qualitative techniques of analyzing data
- account for and critically discuss theory within the subject area of the degree project, i.e. accounting, corporate finance, auditing or corporate governance
- independently plan and implement a scientific study with practical implications, within limited time
- communicate others' and own ideas and results, for both experts and an educated public
- creatively construct theory in order to understand or explain a phenomenon
- apply scientific theories on practical problems
- account for, discuss and show developed ability to realize the ethical dimension of scientific work
- present, orally and in writing, and discuss their conclusions in dialogue with various groups

## Content

The course is based on a series of seminars for the degree project. The work with the degree project includes definition and formulation of a research question, conducting advanced research work, writing a report about the research work and critically discuss and analyse other students' degree project material plus presenting results. The course consists of three parts; group seminars, supervision and presentation.

Group seminars are seminars where the different groups present their work (respondents) and criticize other groups work (opponents) and is used to train the students' ability to criticize and develop their own ideas and work, and the work and ideas of others.

Supervision is a meeting between a group of students and a supervisor and is used to develop the students' ability to independently understand problems and find solutions in the scientific study, in which involves aspects of theory of science, method, theory and theory development, and analytical techniques.

Presentation involves the written degree project, the popularly written and orally performed presentation, where the degree project is mainly oriented towards the expert, and the other forms of presentations are directed towards the educated public.

## Type of Instruction

The teaching will be conducted through seminars and group meetings, all of them being compulsory. All supervision is conducted during the course period. After the course period ends, the student have no right to additional supervision, other than the opportunity described under examination. Obligatory parts are stated in the schedule.

## Examination

The course is assessed with the grades A, B, C, D, E, Fx or F.

The degree project consists of a written report that will be defended during a seminar. Students are also required to pursue an oral and written opposition on another degree project as part of the examination.

The grade A constitutes the highest grade on the scale and the remaining grades follow in descending order where the grade E is the lowest grade on the scale that will result in a pass. The grade F means that the student's performance is assessed as fail.

Grading criteria for the A–F scale are communicated in writing to the student by the start of the course/module at the latest, as well as how grades on separate elements of examination are weighed to a final course grade.

A degree project that is not assessed to possibly fulfill the requirements at the final tutoring is recommended not to be treated at the originally scheduled final seminar.

## Course Evaluation

During the implementation of the course or in close connection to the course a course evaluation is to be carried out. Result and analysis of the course evaluation is to be presented as feedback both to the students who have completed the course and to the students who are to participate on the course the next time it is offered. The course evaluation is to be carried out anonymously.

## Credit Overlap

The course cannot be included in a degree along with the following course/courses of which the content fully, or partly, corresponds to the content of this course: The course overlaps 4FE11E with 30 credits.

## Required Reading and Additional Study Material

### Required reading

#### General method

Bryman, A. & Bell, E. *Business Research Methods*. Oxford: Oxford University Press.

Latest edition. 808 pages.

Saunders, M., Lewis, P. & Thornhill, A. *Research Methods for Business Students*. London: Pitman Publishing. Latest edition. 728 pages.

**Case Study method**

Yin, Robert K. (2009). *Case Study Research: Design and Methods*. Fourth Edition. SAGE Publications. Latest edition. 190 pages.

**Statistical method**

Hair, J. F., Black, W. C., Babib, B. J. & Anderson, R. E. *Multivariate data analysis*. Pearson Education. Latest edition. 752 pages.

Djurfeldt, G., Larsson, R. & Stjärnhagen, O. *Statistisk verktygslåda – samhällsvetenskaplig orsaksanalys med kvantitativa metoder*. Lund: Studentlitteratur. Latest edition. 480 pages.

**Additional literature will be selected together with the tutor.**