



Course syllabus

School of Business and Economics

Department of Management

4FE151 Samtida entreprenörskapsforskning, 15 högskolepoäng

4FE151 Contemporary entrepreneurship research, 15 credits

Main field of study

Business Administration

Subject Group

Business Administration

Level of classification

Second Level

Progression

A1F

Date of Ratification

Approved 2019-11-27

Revised 2022-12-05 by School of Business and Economics. Change of department.

The course syllabus is valid from spring semester 2023

Prerequisites

Basic eligibility for second level studies and special eligibility:

- a Bachelor Degree in Business Administration, in an another humanities or social sciences main field of study or the equivalent
- English B/6 or the equivalent
- 15 cr. A1N entrepreneurship, or equivalent

Objectives

After completing this course the student should be able to:

- identify and compare theoretical and methodological perspectives in different research traditions of entrepreneurship research;
- be able to search systematically and evaluate published research in the field
- critically review relevant scientific articles in contemporary entrepreneurship research
- critically and systematically integrate knowledge in a literature review
- critically, independently and creatively identify and formulate issues and plan a research project with an adequate theoretical frame of reference and methods
- identify and critically discuss scientific, social and ethical aspects of research

- and their own role as researchers
- communicate advanced knowledge in the research area

Content

The course aims to provide knowledge on central theoretical and methodological perspectives in contemporary entrepreneurship research, its historical development and different research traditions, as well as skills in critically analyzing research publications, planning a research project and reflecting on contemporary academic research in the field.

Type of Instruction

The teaching consists of lectures and seminars. Active participation is compulsory at seminars where information is processed and presented. Dates for mandatory course elements are stated in the schedule.

Examination

The course is assessed with the grades A, B, C, D, E, Fx or F.

The course is examined through written assignments, seminars and an oral presentation.

The grade A constitutes the highest grade on the scale and the remaining grades follow in descending order where the grade E is the lowest grade on the scale that will result in a pass. The grade F means that the student's performance is assessed as fail. Grading criteria for the A–F scale are communicated in writing to the student by the start of the course at the latest, as well as how the weighting and weighting of grades on individual examining elements to the final course grade takes place. The basis for the student's grade is determined by the student's fulfillment of the objectives.

Repeat examination is offered in accordance with Local regulations for courses and examination at the first and second-cycle level at Linnaeus University. Students who are close to the passing grade of reports can complement after instructions and time-frame given by the examiner to obtain a pass grade.

If the university has decided that a student is entitled to special pedagogical support due to a disability, the examiner has the right to give a customised exam or to have the student conduct the exam in an alternative way.

Course Evaluation

During the implementation of the course or in close conjunction with the course, a course evaluation is to be carried out. Results and analysis of the course evaluation must be promptly presented as feedback to the students who have completed the course. Students who participate during the next course instance receive feedback at the start of the course. The course evaluation is to be carried out anonymously.

Other

If English is the language of instruction, the associated examination is in English too.

Required Reading and Additional Study Material

Required Reading

Hart, C. *Doing a Literature Review*. SAGE. Latest edition. About 350 pages.

Saunders, M; Lewis, P. & Thornhill, A. *Research methods for business students*. Pearson Education Ltd. Latest edition. About 740 pages.

Additional study material

Scientific articles. About 1000 pages.