



Course syllabus

School of Business and Economics

Department of Management

4FE144 Genomförande av ett samhälls-entreprenöriellt projekt, 15 högskolepoäng

4FE144 Implementing Societal Entrepreneurship Project, 15 credits

Main field of study

Business Administration

Subject Group

Business Administration

Level of classification

Second Level

Progression

A1F

Date of Ratification

Approved 2015-05-27

Revised 2022-12-05 by School of Business and Economics. Change of department. The course syllabus is valid from spring semester 2023

Prerequisites

General entry requirements for second-cycle studies and specific entry requirements: 90 credits within the main field of Business Administration (including a Degree Project of at least 15 credits), English B/English 6 or the equivalent, and the course Action Based Methods and Application, 15 credits on second level.

Objectives

After completing the course the student is expected to be able to:

- critically, independently and creatively identify and formulate issues, as well as, plan and using appropriate methods carry out advanced tasks within specified time limits, so as to contribute to the development of knowledge
- assess complex phenomena, issues and situations even when limited information is available
- carry out research and development work
- take into account relevant scientific, social and ethical aspects of research and development
- clearly present and discuss their conclusions, the knowledge and arguments behind them in dialogue with different groups both verbally and in writing

Content

The course contains:

- implementation of planned development work
- oral and written presentation of the completed project

The development project is carried out in close cooperation with actors within the business, public and/or civic sectors of the society. Projects are implemented and evaluated from the point of their usefulness for actors involved.

Type of Instruction

Teaching is carried out in partnership with people in the local community. The fundamental ambition is for students to independently seek and apply knowledge. The students should personally develop and form their education and take personal responsibility for the knowledge acquisition as well as their own learning. The student's learning process is supported through seminars, supervision and the utilization of literature. Obligatory parts are stated in the schedule.

Examination

The course is assessed with the grades A, B, C, D, E, Fx or F.

The students are assessed by means of written reports and oral presentations. An active participation during mandatory seminars is required in order to pass the course.

The grade A constitutes the highest grade on the scale and the remaining grades follow in descending order where the grade E is the lowest grade on the scale that will result in a pass. The grade F means that the student's performance is assessed as fail.

After each regular examination there will be at least one new examination in close proximity to the date the results of the regular exam were posted. A minimum of five occasions for written exams will be offered in relation to the syllabus to which the student was accepted. Usually three occasions per academic year are offered. Students that fail reports can complement after instructions from the examiner to obtain a pass grade.

Grading criteria for the A–F scale are communicated in writing to the student by the start of the course/module at the latest, as well as how grades on separate elements of examination are weighed to a final course grade.

Course Evaluation

During the implementation of the course or in close connection to the course a course evaluation is to be carried out. Result and analysis of the course evaluation is to be presented as feedback both to the students who have completed the course and to the students who are to participate on the course the next time it is offered. The course evaluation is to be carried out anonymously.

Credit Overlap

The course cannot be included in a degree along with the following course/courses of which the content fully, or partly, corresponds to the content of this course: The course overlaps 4FE034 with 15 credits.

Required Reading and Additional Study Material

Required Reading

Individually chosen scientific articles and books with relevance for the individual project work. approx 1500 pages. The literature is to be chosen in consultation with the

supervisor.