



## Course syllabus

School of Business and Economics

Department of Management

4FE131 Ledning av hållbara innovationer i organisationer, 7,5 högskolepoäng

4FE131 Management of sustainable innovations in organizations, 7.5 credits

### **Main field of study**

Business Administration

### **Subject Group**

Business Administration

### **Level of classification**

Second Level

### **Progression**

A1N

### **Date of Ratification**

Approved 2022-02-28

Revised 2022-12-05 by School of Business and Economics. Change of department. The course syllabus is valid from spring semester 2023

### **Prerequisites**

General entry requirements for second-cycle studies, plus specific entry requirements:

- Bachelor's degree in technical subjects or a Bachelor's degree in Engineering (technology) or Bachelor's degree in Business Administration, or the equivalent,
- English 6, or the equivalent.

## Objectives

After completing this course the student should be able to:

- explain elementary concepts and theory in organizational behaviour and on organizational forms, and apply these in an integrated way on one case of sustainable innovation
- describe, understand, and reflect on different aspects of the politics of sustainable innovations in organizations and its ethical implications, and explain and discuss their conclusions in dialogue with different groups
- identify, delimit, and formulate a problem and its suggested solution related to the management of sustainable innovations in different organizational forms and

sizes, by in an independent and critical way write and defend a scientific essay with international relevance, conceptual clarity, and theoretical depth

## Content

The course contains:

- organizational forms and sustainable innovations: Management of sustainable innovations in the regular organization, the temporary organization, and the extended organization
- management of sustainable innovations in organizations with various sizes and differing organising logics
- organizational behaviour and sustainable innovations: The politics of innovation in organizations and why sustainable innovations too often fail/underperform

## Type of Instruction

The teaching consists of lectures, seminars and case studies.

## Examination

The course is assessed with the grades A, B, C, D, E, Fx or F.

The course is examined through three assignments:

The first examination is an individually written analysis of one business case (1 credit), using elementary concepts and theories in organizational behaviour and organizational forms to in an integrated way analyse one real case of sustainable innovation.

The second examination is a group assignment in the form of a dialogue seminar (2.5 credits) on different aspects of the politics of sustainable innovations in organizations and its ethical implications.

The third examination is a major individually written scientific report (4 credits) on the management of sustainable innovations in different organizational forms and sizes, taking the politics of sustainable innovations in organizations into account.

The grade A constitutes the highest grade on the scale and the remaining grades follow in descending order where the grade E is the lowest grade on the scale that will result in a pass. The grade F means that the student's performance is assessed as fail. Grading criteria for the A–F scale are communicated in writing to the student by the start of the course at the latest, as well as how the weighting and weighting of grades on individual examining elements to the final course grade takes place. The basis for the student's grade is determined by the student's fulfillment of the objectives.

Repeat examination is offered in accordance with Local regulations for courses and examination at the first and second-cycle level at Linnaeus University. An examiner can, in exceptional cases, decide that a student who is close to the level for a passing grade may carry out supplementary assignments in order to reach the passing grade.

If the university has decided that a student is entitled to special pedagogical support due to a disability, the examiner has the right to give a customised exam or to have the student conduct the exam in an alternative way.

## Course Evaluation

During the implementation of the course or in close conjunction with the course, a course evaluation is to be carried out. Results and analysis of the course evaluation are

to be promptly presented as feedback to the students who have completed the course. Students who participate during the next course instance receive feedback at the start of the course. The course evaluation is to be carried out anonymously.

## Required Reading and Additional Study Material

### **Required reading**

Annosi, M. C. & Brunetta, F. *New Organizational Forms, Controls and Institutions. Understanding the Tensions in 'Post-Bureaucratic Organizations*. London: Palgrave Macmillan. Latest edition. About 225 pages.

Ratten, V., Ramirez-Pasillas, M. & Lundberg, H. *Managing Sustainable Innovation*. London and New York: Routledge. Latest edition. About 195 pages.

Smith, P. E.; Yellowley, W. & McLachlan, C. J. *Organizational Behaviour: Managing People in Dynamic Organizations*. London and New York: Routledge. Latest edition. About 225 pages.

Scientific articles. About 400 pages.