



Course syllabus

School of Business and Economics

Department of Management Accounting and Logistics

4FE11E Examensarbete i redovisning och finansiering för
Civilekonomprogrammet, 30 högskolepoäng

Degree Project in Accounting and Corporate Finance, The Business
Administration and Economics Programme, 30 credits

Main field of study

Business Administration

Subject Group

Business Administration

Level of classification

Second Level

Progression

A1E

Date of Ratification

Approved 2013-10-15

Revised 2014-11-12 by School of Business and Economics. Revised due to additions made under Type of Instruction and Examination. Corrected Prerequisites and general review.

The course syllabus is valid from spring semester 2015

Prerequisites

General entry requirements for studies on second level, and specific entry requirements: Business Administration 90 credits or the equivalent, and 20 credits on the second level (within the programme).

Objectives

After completion of the course, the student is expected to be able to:

- account for different orientations within the science of science
- account for, apply and critically discuss scientific methods
- show advanced knowledge about both quantitative and qualitative techniques of analyzing data
- account for and critically discuss theory within the subject area of the degree project, i.e. accounting, corporate finance, auditing or corporate governance
- independently plan and implement a scientific study with practical implications, within limited time
- communicate others' and own ideas and results, for both experts and an educated public
- creatively construct theory in order to understand or explain a phenomenon
- apply scientific theories on practical problems
- account for, discuss and show developed ability to realize the ethical dimension of

scientific work

Content

The course is based on a series of seminars about the students' reports during the process of writing a degree project. The work with the degree project includes definition and formulation of a research question, preferably together with an assigner, conducting advanced research work, writing a report about the research work and critically discuss and analyse other students' degree project material plus presenting results for the assigner. The course consists of three parts; group seminars, supervision and presentation.

Group seminars are seminars where the different groups present their work (respondents) and criticize other groups work (opponents) and is used to train the students' ability to criticize and develop their own ideas and work, and the work and ideas of others.

Supervision is a meeting between a group of students and a supervisor and is used to develop the students' ability to independently understand problems and find solutions in the scientific study, in which involves aspects of theory of science, method, theory and theory development, and analytical techniques.

Presentation involves the written degree project, the popularly written and orally performed presentation, where the degree project is mainly oriented towards the expert, and the other forms of presentations are directed towards the educated public.

Type of Instruction

The teaching will be conducted through seminars and group meetings, all of them being compulsory. All supervision is conducted during the course period. After the course period ends, the student have no right to additional supervision, other than the opportunity described under Examination.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

The examination includes evaluation of the written degree project, the defence of the degree project, the opposition of another degree project, and the presentation of the degree project.

Results are graded using one of the terms Passed with distinction, Pass or Fail, and A-F according to the ECTS scale.

For the grade pass, the objectives have to be reached; the grade is based upon the degree to which the objectives are met. The weighing of the grades to the course grade is following the principles in the document "Principer för betygsrapportering dnr ELNU 2011/160".

Students that do not receive at least a pass/E will be offered opportunities for reexamination in connection to the course semester, these will be specified by the examiner.

If a fail grade is awarded, the student is, if needed, offered the opportunity to one additional session of supervision after the end of the course period. A student can be examined a maximum of five times on the course, after that the student have no right to be examined again.

Course Evaluation

A written course evaluation is carried out and compiled in a report, which is archived at the faculty. The results and possible measures taken are communicated by the course coordinator and presented to the students the next time the course is given, or in another way deemed suitable by the course coordinator. Other types of course evaluations, for example regular evaluations throughout the course or discussions with students, will be included and encouraged with the aim of ensuring continuous quality development.

Required Reading and Additional Study Material

Required reading**General method**

Bryman, A. & Bell, E. *Business Research Methods*. Oxford University Press: Oxford. Latest edition. 808 pages.

Saunders, M., Lewis, P. & Thornhill, A. *Research Methods for Business Students*. Pitman Publishing: London. Latest edition. 728 pages.

Case Study method

Yin, Robert K. (2009) *Case Study Research: Design and Methods*. Fourth Edition. SAGE Publications. California, ISBN 978-1-4129-6099-1. 190 pages.

Statistical method

Hair, J. F., Black, W. C., Babib, B. J. & Anderson, R. E. *Multivariate data analysis*. Pearson Education. Latest edition. 752 pages.

Djurfeldt, G., Larsson, R. & Stjärnhagen, O. *Statistisk verktyglåda – samhällsvetenskaplig orsaksanalys med kvantitativa metoder*. Studentlitteratur: Lund. Latest edition. 480 pages.

Additional literature will be selected together with the tutor.