



## Course syllabus

School of Business and Economics

Department of Management Accounting and Logistics

4FE11E Examensarbete i redovisning och finansiering för  
Civilekonomprogrammet, 30 högskolepoäng

Degree Project in Accounting and Corporate Finance, The Business  
Administration and Economics Programme, 30 credits

### **Main field of study**

Business Administration

### **Subject Group**

Business Administration

### **Level of classification**

Second Level

### **Progression**

A1E

### **Date of Ratification**

Approved by School of Business and Economics 2013-10-15

The course syllabus is valid from spring semester 2014

### **Prerequisites**

General entry requirements for studies on second level, and specific entry requirements:  
Business Administration with at least 90 credits within the main field of Business  
Administration or the equivalent and 20 credits on the second level (within the  
programme).

## Objectives

After completion of the course, the student is expected to be able to:

- account for different orientations within the science of science
- account for, apply and critically discuss scientific methods
- show advanced knowledge about both quantitative and qualitative techniques of analyzing data
- account for and critically discuss theory within the subject area of the degree project, i.e. accounting, corporate finance, auditing or corporate governance
- independently plan and implement a scientific study with practical implications, within limited time
- communicate others and own ideas and results, for both experts and an educated public
- creatively construct theory in order to understand or explain a phenomenon
- apply scientific theories on practical problems
- account for, discuss and show developed ability to realize the ethical dimension of scientific work

## Content

The course is based on a series of seminars about the students' reports during the process of writing a degree project. The work with the degree project includes definition and formulation of a research question, preferably together with an assigner, conducting advanced research work, writing a report about the research work and critically discuss and analyse other students' degree project material plus presenting results for the assigner. The course contains of three parts; group seminars, supervision and presentation.

Group seminars are seminars where the different groups present their work (respondents) and criticize other groups work (opponents). The aim of the seminars is to train the students' ability to criticize and develop their own ideas and work, and the work and ideas of others.

Supervision is a meeting between a group of two students and a supervisor. The aim is to develop the students' ability to independently understand problems and find solutions in the scientific study, in which involves aspects of theory of science, method, theory and theory development, and analytical techniques.

Presentation involves the written thesis, the popularly written and orally performed presentation, where the thesis is mainly oriented towards the expert, and the other forms of presentations are directed towards the educated public.

## Type of Instruction

The teaching will be conducted through seminars and group meetings, all of them being compulsory.

## Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

The examination includes evaluation of the written thesis, the defence of the thesis, the opposition of another thesis, and the presentation of the thesis.

Results are graded using one of the terms Passed with distinction, Pass or Fail, and A-F according to the ECTS scale.

For the grade pass, the objectives have to be reached; the grade is based upon the degree to which the objectives are met. The weighing of the grades to the course grade is following the principles in the document "Principer för betygsrapportering dnr ELNU 2011/160".

Students that do not receive at least a pass/E will be given two opportunities for reexamination, these will be specified by the examiner.

## Course Evaluation

A written course evaluation is carried out and compiled in a report, which is archived at the faculty. The results and possible measures taken are communicated by the course coordinator and presented to the students the next time the course is given, or in another way deemed suitable by the course coordinator. Other types of course evaluations, for example regular evaluations throughout the course or discussions with students, will be included and encouraged with the aim of ensuring continuous quality development.

## Required Reading and Additional Study Material

### Required reading

#### General method

Bryman, A. & Bell, E. *Business Research Methods*. Oxford University Press: Oxford. Latest edition. 808 pages.

Saunders, M., Lewis, P. & Thornhill, A. *Research Methods for Business Students*. Pitman Publishing: London. Latest edition. 728 pages.

#### Case Study method

Yin, Robert K. (2009) *Case Study Research: Design and Methods*. Fourth Edition.

SAGE Publications. California, ISBN 978-1-4129-6099-1. 190 pages.

**Statistical method**

Hair, J. F., Black, W. C., Babib, B. J. & Anderson, R. E. *Multivariate data analysis*. Pearson Education. Latest edition. 752 pages.

Djurfeldt, G., Larsson, R. & Stjärnhagen, O. *Statistisk vertygslåda – samhällsvetenskaplig orsaksanalys med kvantitative metod*. Studentlitteratur: Lund. Latest edition. 480 pages.

**Additional literature will be selected together with the tutor.**