



## Course syllabus

School of Business and Economics

Department of Management

4FE113 Samhällsutmaningar, 15 högskolepoäng

4FE113 Societal Challenges, 15 credits

### **Main field of study**

Business Administration

### **Subject Group**

Business Administration

### **Level of classification**

Second Level

### **Progression**

A1N

### **Date of Ratification**

Approved 2023-01-23

Revised 2023-06-19 by School of Business and Economics. Literature and standard texts revised.

The course syllabus is valid from autumn semester 2023

### **Prerequisites**

General entry requirements for studies at the second-cycle level and specific entry requirements:

- At least 60 credits at the G1N and G1F levels and 60 credits of business administration at the G2F level or the equivalent.
- English 6, or the equivalent.

## Objectives

After completing this course the student should be able to:

- use a relevant scientific approach to identify and analyse complex phenomena that influence society
- identify several different possible ways of handling wicked problems related to societal challenges, and evaluate their consequences
- develop a plan of action for a chosen societal challenge
- apply a theory on change management and present and actively argue for their conclusions in dialogue with different groups
- problematise change management in relation to societal challenges

- critically reflect upon ethical dilemmas in change management.

## Content

The course contains:

- wicked problems as a concept along with empirical examples
- relevant ideas, theories, and models on change management
- project management as a process and as a theory
- ethical aspects on sustainability and wicked problems.

## Type of Instruction

The teaching consists of lectures, seminars, and workshops. Active participation is required in seminars and workshops where examination assignments are presented and discussed.

## Examination

The course is assessed with the grades A, B, C, D, E, Fx or F.

The course is examined through two individual written reports 5 credits and 3.5 credits respectively, a workshop led by students 5 credits and a group presentation 1.5 credits.

The grade A constitutes the highest grade on the scale and the remaining grades follow in descending order where the grade E is the lowest grade on the scale that will result in a pass. The grade F means that the student's performance is assessed as fail.

Repeat examination is offered in accordance with Local regulations for courses and examination at the first and second-cycle level at Linnaeus University. An examiner can, in exceptional cases, decide that a student who is close to the level for a passing grade may carry out supplementary assignments in order to reach the passing grade.

If the university has decided that a student is entitled to special pedagogical support due to a disability, the examiner has the right to give a customised exam or to have the student conduct the exam in an alternative way.

## Course Evaluation

During the implementation of the course or in close conjunction with the course, a course evaluation is to be carried out. Results and analysis of the course evaluation are to be promptly presented as feedback to the students who have completed the course. Students who participate during the next course instance receive feedback at the start of the course. The course evaluation are in regular carried out anonymously.

## Required Reading and Additional Study Material

### Required reading

Scientific articles. About 500 pages.

### Additional study material

Popular scientific articles. About 30 pages.

### Reference literature

Head B. W. (2022). *Wicked Problems in Public Policy: Understanding and Responding to Complex Challenges*. Springer International Publishing AG.