



Course syllabus

School of Business and Economics

Department of Management Accounting and Logistics

4FE108 Business Process and Supply Chain Management, 15 credits
Business Process and Supply Chain Management

Main field of study

Business Administration

Subject Group

Business Administration

Level of classification

Second Level

Progression

A1F

Date of Ratification

Approved 2021-01-27

Revised 2022-03-14 by School of Business and Economics. Changing of prerequisites and update standard texts.

The course syllabus is valid from autumn semester 2022

Prerequisites

General entry requirements for second-cycle studies, plus specific entry requirements:

- Business Administration 37.5 credits, A1N, or the equivalent,
- 7.5 credits passed from the course Qualitative and Quantitative Methods and Applications, part I, 15 credits, or the equivalent,
- English 6, or the equivalent.

Objectives

Module 1: Inter-organizational relations: management accounting perspective, 7.5 credits

After completing this module the student should be able to:

- describe and analyze different approaches, techniques and models for inter-organizational management accounting
- describe, analyze and explain the use of both financial and non-financial management accounting information in the management accounting process
- operationalize different models and explain challenges and obstacles for the use of inter-organizational management accounting

Module 2: Inter-organizational relations: logistics perspective, 7.5 credits

After completing this module the student should be able to:

- describe, operationalize and analyze process integration in supply chains
- operationalize and explain challenges and obstacles for process integration in supply chains

Content

Module 1: Inter-organizational relations: management accounting perspective, 7.5 credits

The module contains:

- inter-organizational relations from a management accounting perspective: background and development
- use and experience of management accounting in inter-organizational relations
- concepts and models in inter-organizational management accounting

Module 2: Inter-organizational relations: logistics perspective, 7.5 credits

The module contains:

- the meaning of integration
- process types in supply chains
- operational integration of supply chain processes
- challenges and obstacles for process integration in supply chains

Type of Instruction

The teaching consists mainly of seminars at which the participants discuss papers based upon literature that they have read beforehand.

Examination

The course is assessed with the grades A, B, C, D, E, Fx or F.

Module 1: Inter-organizational relations: management accounting perspective, 7.5 credits

The module is examined through an assignment that is presented and discussed at a seminar (1.5 credits) and a paper that is presented and discussed at another seminar (6 credits).

Module 2: Inter-organizational relations: logistics perspective, 7.5 credits

The module is examined through an assignment that is presented and discussed at a seminar (1.5 credits) and a paper that is presented and discussed at another seminar (6 credits).

The following applies to all modules:

The grade A constitutes the highest grade on the scale and the remaining grades follow in descending order where the grade E is the lowest grade on the scale that will result in a pass. The grade F means that the student's performance is assessed as fail. Grading criteria for the A–F scale are communicated in writing to the student by the start of the module at the latest, as well as how the weighting and weighting of grades on individual examining elements to the final course grade takes place. The basis for the student's grade is determined by the student's fulfillment of the objectives.

The grade of the course is a combined assessment from the grades of the various course modules. The combined assessment is based on the grades and the scope of the course

(number of credits). The more extensive a module is, the greater impact it will have on the final grade. Module grades with the grading scale between G-U will not be considered into the combined assessment. However, a G is required for each of the modules in order to receive a final course grade.

Repeat examination is offered in accordance with Local regulations for courses and examination at the first and second-cycle level at Linnaeus University. An examiner can, in exceptional cases, decide that a student who is close to the level for a passing grade may carry out supplementary assignments in order to reach the passing grade.

If the university has decided that a student is entitled to special pedagogical support due to a disability, the examiner has the right to give a customised exam or to have the student conduct the exam in an alternative way.

Course Evaluation

During the implementation of the course or in close conjunction with the course, a course evaluation is to be carried out. Results and analysis of the course evaluation are to be promptly presented as feedback to the students who have completed the course. Students who participate during the next course instance receive feedback at the start of the course. The course evaluation is to be carried out anonymously.

Credit Overlap

The course cannot be included in a degree along with the following course/courses of which the content fully, or partly, corresponds to the content of this course: 4FE005, 4FE104 and 4FE107 with 15 credits each.

Required Reading and Additional Study Material

Required reading

Module 1: Inter-organizational relations: management accounting perspective, 7.5 credits

Reading for the module consists of scientific articles. The articles are selected by the students in dialogue with the teacher. About 600 pages.

Module 2: Inter-organizational relations: logistics perspective, 7.5 credits

Reading for the module consists of scientific articles. The articles are selected by the students in dialogue with the teacher. About 600 pages.