



Course syllabus

School of Business and Economics

Department of Management Accounting and Logistics

4FE101 Logistik i försörjningskedjor, 15 högskolepoäng

Logistics Management in Supply Chains, 15 credits

Main field of study

Business Administration

Subject Group

Business Administration

Level of classification

Second Level

Progression

A1F

Date of Ratification

Approved by School of Business and Economics 2014-10-01

The course syllabus is valid from autumn semester 2015

Prerequisites

General entry requirements for studies on second level, and specific entry requirements: 90 credits in Business Administration, English B/English 6 or the equivalent, and participated in Process Based Management Control 15 credits or Logistics and Controlling in Supply Chains, 15 credits.

Objectives

After completed course the student should be able to:

- problematize contemporary research in logistics and supply chain management based on limited information
- apply advanced methodological knowledge within scenario methodology and have the ability to consider societal aspects
- independently identify and formulate a research question, integrate and analyze some concepts related to logistics and supply chain management
- orally and in writing present findings, and the knowledge/the arguments these are based upon, in a dialogue with different groups, e.g. students, teachers and case company

Content

The course consists of three parts:

The first part treats contemporary themes related to logistics and supply chain management.

In the second part scenario methodology is applied as a tool to transform company

strategies to logistics strategies and action plans. An empirical scenario work related to logistics and supply chain management is conducted.

In the third part the students write a deep conceptual paper on some concepts related to logistics and supply chain management.

Type of Instruction

Teaching consists of lectures, guest lectures, exercises, tutorials and seminars. Obligatory parts are stated in the schedule.

Examination

The course is assessed with the grades A, B, C, D, E, Fx or F. Participation in guest lectures and seminars is compulsory and is assessed by individual and group written papers and seminar activity.

The grade A constitutes the highest grade on the scale and the remaining grades follow in descending order where the grade E is the lowest grade on the scale that will result in a pass. The grade F means that the student's performance is assessed as fail.

After each regular examination there will be at least one new examination in close proximity to the date the results of the regular exam were posted. A minimum of five occasions for written exams will be offered in relation to the syllabus to which the student was accepted. Usually three occasions per academic year are offered. Students that fail reports can complement after instructions from the examiner to obtain a pass grade.

Grading criteria for the A–F scale are communicated in writing to the student by the start of the course/module at the latest, as well as how grades on separate elements of examination are weighed to a final course grade.

Course Evaluation

A written course evaluation is carried out and compiled in a report, which is archived at the faculty. The results and possible measures taken are communicated by the course coordinator and presented to the students the next time the course is given, or in another way deemed suitable by the course coordinator. Other types of course evaluations, for example regular evaluations throughout the course or discussions with students, will be included and encouraged with the aim of ensuring continuous quality development.

Credit Overlap

This course cannot be part of a degree in combination with another course in which the content fully or partly correspond to the content of this course: The course overlaps 4FE003 with 15 credits.

Required Reading and Additional Study Material

Required reading

Scientific articles chosen by the student after discussion with the examiner. 1000 p.

Reference Literature

Björklund, M. & Paulsson, U. (2014). *Academic papers and theses – to write and present and to act as an opponent*. Studentlitteratur. 150 pages.

Fahey, L. & Randall, R. M. (1998). *Learning from the Future: Competitive Foresight Scenarios*. Wiley & Sons. 446 pages.

Postma, T. J. B. M. & Liebl, F. (2005). How to improve scenario analysis as a strategic management tool? *Technological Forecasting and Sociological Change*, Vol. 72, No. 2, pp. 161-173. 12 pages.

Ringland, G. (2006). *Scenario Planning: Managing for the Future*. Wiley & Sons. 478 pages.

