



Course syllabus

School of Business and Economics

Department of Management Accounting and Logistics

4FE075 Financial Institutions and Markets, 7,5 högskolepoäng

Financial Institutions and Markets, 7.5 credits

Main field of study

Business Administration

Subject Group

Business Administration

Level of classification

Second Level

Progression

A1N

Date of Ratification

Approved by School of Business and Economics 2015-06-26

The course syllabus is valid from spring semester 2016

Prerequisites

General entry requirements for studies in the second cycle and specific entry requirements: Bachelor degree in business administration or economics, comprising studies of at least 90 credits in either business administration or economics. At least 7,5 credits of these should be finance courses on bachelor level, or the equivalent. English B/6.

Objectives

After completing the course the student should be able to:

- Analyze and discuss the role of financial institutions in financing firms for different purposes and markets, including retail banking, investment banking and Islamic banking
- estimate financial firm performance considering ALM, off-balance-sheet activities, regulation and management of risk
- account for how financial firms are governed
- independently search literature

Content

The course is problem based, which means that students are expected to independently develop solutions to different problems for financial institutions. The problems are structured as cases and encourage the student to use a variety of analytical tools and research findings to problematize the solutions. The cases give both extensive and deep knowledge about analyzing banks.

The course contains:

- the structure and the role of financial institutions and markets
- financial statement analysis and performance measurement of financial firms
- risk management in banking
- ALM (Asset and Liability Management)
- corporate financing through financial institutions
- pricing in financial markets
- pricing of financial services

Type of Instruction

The teacher-led instruction consists of individual or group guidance and seminars that support the student's problem-solving process and give opportunities to discuss the developed solutions. Obligatory parts are stated in the schedule.

Examination

The course is assessed with the grades A, B, C, D, E, Fx or F.

The examination consists of written and oral presentations and discussions of solutions to case studies. The grading is based on assessment of the written or oral exams and reports.

The grade A constitutes the highest grade on the scale and the remaining grades follow in descending order where the grade E is the lowest grade on the scale that will result in a pass. The grade F means that the student's performance is assessed as fail.

After each regular examination there will be at least one new examination in close proximity to the date the results of the regular exam were posted. A minimum of five occasions for written exams will be offered in relation to the syllabus to which the student was accepted. Usually three occasions per academic year are offered. Students that fail reports can complement after instructions from the examiner to obtain a pass grade.

Grading criteria for the A–F scale are communicated in writing to the student by the start of the course/module at the latest, as well as how grades on separate elements of examination are weighed to a final course grade.

Course Evaluation

During the implementation of the course or in close connection to the course a course evaluation is to be carried out. Result and analysis of the course evaluation is to be presented as feedback both to the students who have completed the course and to the students who are to participate on the course the next time it is offered. The course evaluation is to be carried out anonymously.

Credit Overlap

The course cannot be included in a degree along with the following course/courses of which the content fully, or partly, corresponds to the content of this course: The course overlaps 4FE023 with 7.5 credits.

Required Reading and Additional Study Material

Obligatory literature

Scientific articles, approximately 600 pages.