



Course syllabus

School of Business and Economics

Department of Management

4FE071 Integration av bolagsstyrning, 5 högskolepoäng

4FE071 Integrating corporate governance, 5 credits

Main field of study

Business Administration

Subject Group

Business Administration

Level of classification

Second Level

Progression

A1N

Date of Ratification

Approved 2022-01-31

Revised 2022-12-06 by School of Business and Economics. Change of department

The course syllabus is valid from spring semester 2023

Prerequisites

General entry requirements for second-cycle studies, plus specific entry requirements:

- Bachelor of Science in Business Administration or Economics at least 90 credits in the main field of study, Business Administration or Economics,
- At least 15 credits in Statistics,
- At least 15 credits in financial accounting, or alternatively at least 15 credits in financial economics, or alternatively at least 15 credits in economics,
- English 6, or the equivalent

alternatively,

Students applying for the course within the Business Administration and Economics Programme need to have:

General entry requirements for secondcycle studies, plus specific entry requirements: 90 credits Business Administration including:

- 22.5 credits Business Administration at G2F level,
- Accounting Theory, 7.5 credits,
- Business Statistics I 7.5 credits,
- Business Statistics II 7.5 credits,

- English 6, or the equivalent.

Objectives

After completing this course the student should be able to:

- account for and value dominating theories that are used in research on corporate governance
- apply these for reasoning about corporate governance related problems in ways that shows evidence of understanding of the theories' possibilities and limitations
- account for, apply and critically discuss scientific methods
- account for and apply both qualitative and quantitative method in order to analyze data
- within given time limits, carry out tasks that include independent analysis and problem solving and report these in written form in ways that shows evidence of academic skills such as application of theory and scientific method

Content

The course contains:

- introduction to integrating corporate governance (including owners and creditors, boards and top managers, auditors as well as financial analysts, rating institutes and media)
- introduction to qualitative method
- introduction to quantitative method

Type of Instruction

The teaching consists of lectures and supervision.

Examination

The course is assessed with the grades A, B, C, D, E, Fx or F.

The course is examined through a written task (5 credits).

The grade A constitutes the highest grade on the scale and the remaining grades follow in descending order where the grade E is the lowest grade on the scale that will result in a pass. The grade F means that the student's performance is assessed as fail. Grading criteria for the A–F scale are communicated in writing to the student by the start of the course at the latest, as well as how the weighting and weighting of grades on individual examining elements to the final course grade takes place. The basis for the student's grade is determined by the student's fulfillment of the objectives.

Repeat examination is offered in accordance with Local regulations for courses and examination at the first and second-cycle level at Linnaeus University. An examiner can, in exceptional cases, decide that a student who is close to the level for a passing grade may carry out supplementary assignments in order to reach the passing grade.

If the university has decided that a student is entitled to special pedagogical support due to a disability, the examiner has the right to give a customised exam or to have the student conduct the exam in an alternative way.

Course Evaluation

During the implementation of the course or in close conjunction with the course, a course evaluation is to be carried out. Results and analysis of the course evaluation are

to be promptly presented as feedback to the students who have completed the course. Students who participate during the next course instance receive feedback at the start of the course. The course evaluation is to be carried out anonymously.

Required Reading and Additional Study Material

Required reading

Bryman, A., Bell, E., & Harley, B. *Business Research Methods*. Oxford: Oxford University Press. Latest edition. About 720 pages.

Additional study material

Djurfeldt, G., Larsson, R. & Stjärnhagen, O. *Statistisk verktygslåda - samhällsvetenskaplig orsaksanalys med kvantitativa metoder*. Lund: Studentlitteratur. Latest edition. About 480 pages.

Hair, J. F., Black, W. C., Babib, B. J. & Anderson, R. E. *Multivariate Data Analysis*. Pearson Education. Latest edition. About 750 pages.

Saunders, M., Lewis, P. & Thornhill, A. *Research Methods for Business Students*. London Pitman Publishing. Latest edition. About 730 pages.

Yin, R. K. *Case Study Research: Design and Methods*. SAGE Publications. Latest edition. About 190 pages.