



Course syllabus

School of Business and Economics

Department of Organisation and Entrepreneurship

4FE033 Samhälls-entreprenöriellt projekt, 7,5 högskolepoäng

Societal Entrepreneurship Project, 7.5 credits

Main field of study

Business Administration

Subject Group

Business Administration

Level of classification

Second Level

Progression

A1F

Date of Ratification

Approved by School of Business and Economics 2014-09-03

The course syllabus is valid from spring semester 2015

Prerequisites

General entry requirements for second-cycle studies and specific entry requirements: Bachelor Degree in Business Administration with a minimum of 90 credits in Business Administration or the equivalent, English B/6 or the equivalent, and the course Action based methods and application, 15 credits on second level.

Objectives

After completing this course the student should be able to:

- independently identify and formulate issues as well as to plan and using appropriate methods carry out advanced tasks within specified time limits
- assess complex phenomena, issues and situations even when limited information is available
- participate in research and development work or other advanced contexts
- take into account relevant scientific, social and ethical aspects of research and development
- clearly present and discuss their conclusions, the knowledge and arguments behind them in dialogue with different groups both verbally and in writing

Content

The course is focusing on project work and action based methods in the implementation of a development project. During the course the students have the opportunity to implement the project that was planned and initiated during the methodological course Action based methods and application. The development project is carried out in close cooperation with actors within the business, public and civic sectors of the society. Projects are implemented and evaluated from the point of their usefulness for actors involved.

Type of Instruction

Teaching is carried out in partnership with people in the local community. The fundamental ambition is for students to independently seek and apply knowledge. The students should personally develop and form their education and take personal responsibility for the various teaching elements as well as their own learning. The student's learning process is supported through seminars, supervision and the utilization of literature. Obligatory parts are stated in the schedule.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

The students are assessed by the means of written reports and verbal presentations. An active participation during mandatory seminars is required in order to pass the course.

Results are graded using one of the terms Passed with distinction, Pass or Fail, and A-F according to the ECTS scale. For the grade pass, the objectives have to be reached; the grade is based upon the degree to which the objectives are met. The weighing of the grades to the course grade is following the principles in the document "Principer for betygsrapportering dnr ELNU 2011/160".

Students that do not pass reports can complement after consultation with the examiner.

Course Evaluation

A written course evaluation is carried out and compiled in a report, which is archived at the faculty. The results and possible measures taken are communicated by the course coordinator and presented to the students the next time the course is given, or in another way deemed suitable by the course coordinator. Other types of course evaluations, for example regular evaluations throughout the course or discussions with students, will be included and encouraged with the aim of ensuring continuous quality development.

Required Reading and Additional Study Material

Required Reading

Individually chosen scientific articles and books with relevance for the individual project work, about 1000 pages. The articles are to be chosen in consultation with the supervisor.