



Course syllabus

Faculty Board of Business, Economics and Design
School of Business and Economics

4FE023 Financial institutions and markets, 7,5 högskolepoäng
Financial institutions and markets, 7.5 credits

Main field of study

Business Administration

Subject Group

Business Administration

Level of classification

Second Level

Progression

A1N

Date of Ratification

Approved by the Board of the School of Business and Economics 2010-09-13

The course syllabus is valid from spring semester 2011

Prerequisites

General eligibility for advanced-level studies and:

- Bachelor degree in business administration or economics, comprising studies amounting at least 90 higher education credits in either business administration or economics. At least 7,5 credits of these should be finance courses on bachelor level.
- Demonstrated command of English at a level comparable to at least Engelska B in the Swedish upper secondary education system.

Expected learning outcomes

After completing this course, the student should have:

- Problematized knowledge to analyze and discuss the role of financial institutions in financing firms for different purposes and markets, including retail banking, investment banking and Islamic banking.
- Applied knowledge to estimate financial firm performance, including consideration of ALM, off-balance sheet activities, regulation and management of risk.
- Advanced knowledge about the governance of financial firms.

Content

The course is problem-based, which means that students are expected to independently develop solutions to different problems for financial institutions. The problems are structured as cases and encourage the student to use a variety of analytical tools and research findings to problematize the solutions. The cases give both extensive and deep

knowledge about analyzing banks.

The content of the cases are concentrated to:

- The structure and the role of financial institutions and markets.
- Financial statement analysis and performance measurement of financial firms.
- Risk Management in banking.
- ALM (Asset and Liability Management).
- Corporate financing through financial institutions.
- Pricing in financial markets.
- Pricing of financial services.

Type of Instruction

The teacher-led instruction consists of individual or group guidance and seminars that support the student's problem-solving process and give opportunities to discuss the developed solutions. Seminar participation is mandatory.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Case studies: written or oral presentations. The grading is based on assessment of the written or oral exams, reports and the student's ability to present and discuss report contents. Results are graded using one of the terms Passed with distinction, Pass or Fail, and A-F according to the ECTS scale. Students who do not achieve a satisfactory result in the examinations are permitted to make a second attempt approximately 5-8 weeks after the normal examination date. The student will have a minimum of five occasions for written exams in relation to the syllabus to which the student was accepted. Usually 3 occasions per academic year.

Course Evaluation

A written evaluation is conducted and compiled in a report, which is filed at the department. The result and actions, if taken, are communicated to the teacher responsible for the course and presented to the students in the way most appropriate according to the teacher responsible for the course. Other types of evaluations, such as continuous during the course or oral communication with the students, can occur and is encouraged to secure continuous quality improvement.

Required Reading and Additional Study Material

Obligatory literature

Main book

Saunders A. & Cornett M. M., Financial Institutions Management: A Risk Management Approach. MacGraw Hill, Latest issue.

Complementary readings

Bessis J., Risk Management in Banking, Wiley, latest edition

Khan, M. M., Bhatti M. I. (2008), Developments in Islamic banking, Palgrave Macmillan.

Articles