



Course syllabus

Faculty Board of Business, Economics and Design
School of Business and Economics

4FE017 Att skriva Masteruppsats, 3 högskolepoäng
Writing a master thesis, 3 credits

Main field of study

Business Administration

Subject Group

Leadership, Organisation and Management

Level of classification

Second Level

Progression

A1F

Date of Ratification

Approved by the Board of the School of Business and Economics 2009-12-17

Revised 2011-12-09. Revised due to translation into English

The course syllabus is valid from autumn semester 2011

Prerequisites

For acceptance to the course, students must have studied courses from semester 1 and 2 on Master in leadership for change, improvement and renewal.

Expected learning outcomes

Deeper knowledge of the formulation of and carrying out of a master thesis, where the thesis's specialisation can be both in research as well as application.

Applied knowledge of how to formulate and carry out a research process that aims to lead to a successfully executed master thesis.

Content

The course content deals with four areas:

Formulation of a research process

Carrying out of a research process

Formulation of reports from a research process

Type of Instruction

The course is carried out in seminar form where participants partly deal with earlier reports on advanced level, and partly carry out a plan of their own master thesis.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction

(VG).

The grading is based on assessment of the written exams, reports and the student's ability to present and discuss report contents. Results are graded using one of the terms Passed with distinction, Pass or Fail, and A-F according to the ECTS scale

Students who do not achieve a satisfactory result in the examinations are permitted to make a second attempt approximately 5-8 weeks after the normal examination date. The student will have a minimum of five occasions for written exams in relation to the syllabus to which the student was accepted. Usually 3 occasions per academic year.

Course Evaluation

A written evaluation is conducted and compiled in a report, which is filed at the department. The result and actions, if taken, are communicated to the teacher responsible for the course and presented to the students in the way most appropriate according to the teacher responsible for the course. Other types of evaluations, such as continuous during the course or oral communication with the students, can occur and is encouraged to secure continuous quality improvement.

Required Reading and Additional Study Material

Strannegård, Lars. *Avhandlingen. Om att formas till forskare*. 2003.

Pages:280

ISBN: 9789144041889

Jönsson, Sten. (2006). *On Academic Writing*. European Business Review, vol 18, no 6, **Pages:** 479 - 490.