



Course syllabus

School of Business and Economics

Department of Management

4FE003 Logistik i försörjningskedjor, 15 högskolepoäng

4FE003 Logistics Management in Supply Chains, 15 credits

Main field of study

Business Administration

Subject Group

Business Administration

Level of classification

Second Level

Progression

A1F

Date of Ratification

Approved 2009-06-17

Revised 2022-12-05 by School of Business and Economics. Change of department

The course syllabus is valid from spring semester 2023

Prerequisites

General entry requirements for studies on second level, and specific entry requirements
Business Administration 1-90 credits or the equivalent, and English course B/English 6.

Objectives

After completed course the student should be able to:

- problematize contemporary research in logistics and supply chain management based on limited information
- apply advanced methodological knowledge within scenario methodology and have the ability to consider societal aspects
- independently identify and formulate a research question, integrate and analyze some concepts related to logistics and supply chain management
- orally and written present findings, and the knowledge/the arguments these are based upon, in a dialogue with different groups, e.g. students, teachers and case company

Content

The course consists of three parts:

The first part treats contemporary themes related to logistics and supply chain management.

In the second part scenario methodology is applied as a tool to transform company strategies to logistics strategies and action plans. An empirical scenario work related to logistics and supply chain management is conducted.

In the third part the students write a deep conceptual paper on some concepts related to logistics and supply chain management.

Type of Instruction

Teaching consists of lectures, guest lectures, exercises, tutorials and seminars.

Participation in guest lectures and seminars is compulsory. Obligatory parts are stated in the schedule.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Individual and group written papers and seminar activity are the assessment methods. Specific judgment criteria are presented at the course start. Results are graded using one of the terms Passed with distinction, Pass or Fail, and A-F according to the ECTS scale. For the grade pass, the objectives have to be reached; the grade is based upon the degree to which the objectives are met. The weighing of the grades to the course grade is following the principles in the document "Principer för betygsrapportering dnr: ELNU 2011/160".

Students who do not achieve a satisfactory result in the examinations are permitted to make a second attempt approximately 5-8 weeks after the normal examination date. The student will have a minimum of five occasions for written exams in relation to the syllabus to which the student was accepted. Usually 3 occasions per academic year. Students that do not pass reports can complement after consultation with the examiner.

Course Evaluation

A written course evaluation is carried out and compiled in a report, which is archived at the faculty. The results and possible measures taken are communicated by the course coordinator and presented to the students the next time the course is given, or in another way deemed suitable by the course coordinator. Other types of course evaluations, for example regular evaluations throughout the course or discussions with students, will be included and encouraged with the aim of ensuring continuous quality development.

Required Reading and Additional Study Material

Required reading

Scientific articles chosen by the student after discussion with the examiner. 1000 p.

Reference Literature

Björklund, M. & Paulsson, U. (2014). *Academic papers and theses – to write and present and to act as an opponent*. Studentlitteratur. 150 pages.

Fahey, L. & Randall, R. M. (1998). *Learning from the Future: Competitive Foresight Scenarios*. Wiley & Sons. 446 pages.

Postma, T. J. B. M. & Liebl, F. (2005). How to improve scenario analysis as a strategic management tool? *Technological Forecasting and Sociological Change*, Vol. 72, No. 2, pp. 161-173. 12 pages.

Ringland, G. (2006). *Scenario Planning: Managing for the Future*. Wiley & Sons. 478 pages.