



Course syllabus

Faculty Board of Business, Economics and Design
School of Business and Economics

4FE003 Logistik i försörjningskedjor, 15 högskolepoäng
Logistics Management in Supply Chains, 15 credits

Main field of study

Business Administration

Subject Group

Business Administration

Level of classification

Second Level

Progression

A1F

Date of Ratification

Approved by the Board of the School of Business and Economics 2009-06-17

Revised 2012-03-02. Revision of expected learning outcomes and examination forms

The course syllabus is valid from autumn semester 2012

Prerequisites

General eligibility for studies on advanced level plus special eligibility

Business Administration 1-90 credits or the corresponding and good command of English.

Objectives

After completed course the student should be able to:

- problematize contemporary research in logistics and supply chain management based on limited information
- apply advanced methodological knowledge within scenario methodology and have the ability to consider societal aspects
- independently identify and formulate a research question, integrate and analyze some concepts related to logistics and supply chain management
- orally and written present findings, and the knowledge/the arguments these are based upon, in a dialogue with different groups, e.g. students, teachers and case company

Content

The course consists of three parts:

The first part treats contemporary themes related to logistics and supply chain management.

In the second part scenario methodology is applied as a tool to transform company strategies to logistics strategies and action plans. An empirical scenario work related to logistics and supply chain management is conducted.

In the third part the students write a deep conceptual paper on some concepts related to logistics and supply chain management.

Type of Instruction

Teaching consists of lectures, exercises, field work, casework, tutorials and seminars. Participation in exercises and seminars is compulsory.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Individual and group written papers and seminar activity are the assessment methods.

For a passing grade, the expected learning outcomes have to be fulfilled; the basis for the grade is how well the expected learning outcomes are met. Specific judgment criteria are presented at the course start. The weighing of grades to a course grade is done based on the document "Principer för betygsrapportering" dnr 2011/160.

Course Evaluation

A written course evaluation is performed and compiled into a report to be kept in the university school archives. The result and any measures taken are communicated to the course co-ordinator and presented to the students participating the next time the course is offered.

Required Reading and Additional Study Material

Required reading

Scientific articles chosen by the student after discussion with the examiner. 1000 p.