



Course syllabus

Faculty Board of Humanities and Social Sciences
School of Language and Literature

4EN834 Didaktik och kunskapsförmedling - engelska, 15
högskolepoäng

Teaching, Learning, and the Transmission of Knowledge - English,
15 credits

Subject Group

English

Level of classification

Second Level

Progression

A1N

Date of Ratification

Approved by Organisational Committee 2009-08-18

The course syllabus is valid from spring semester 2010

Prerequisites

Swedish B/Swedish 2B. 1-90 higher education credits in English including a diploma project of at least 15 higher education credits or the equivalent.

Expected learning outcomes

After completing the course, the student should:

- have a good knowledge of theories of teaching and the production of knowledge,
- be familiar with academic questions about learning, teaching and transmission of knowledge within the fields of language, literature and history,
- have augmented knowledge of questions concerning the theory of teaching within his/her own subject,
- be able to use this knowledge of theory in order to search out and solve problems concerning learning, teaching and transmission of knowledge within his/her own subject.

Content

The course has its starting point in different general theories about how knowledge is produced. The course continues with illustrations demonstrating the importance of concepts such as knowledge production and transmission of knowledge and what these concepts mean for practical teaching within the fields of linguistics, literature and history. The course then specializes in studies of different aspects of teaching and learning within the students' own subjects.

Type of Instruction

Teaching is in the form of lectures and seminars, as well as supervision.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Examination occurs as a final written assignment. Students will also read and make comments on other student essays.

For students who fail to earn a Pass grade at the first examination opportunity, a maximum of four additional examination opportunities will be provided.

Grading:

In order to receive a final grade of Pass with Distinction for the entire course, students must, in their oral and written presentations, adopt an independent and motivated position in relation to previous research and demonstrate the ability to uphold a critical attitude in relation to the course literature.

Students at Linnaeus University are entitled to have the course grade translated into the 7-step ECTS scale. A request to have the grades translated must be made to the teacher at the start of the course.

Course Evaluation

At the end of the course, a written course evaluation is performed and compiled into a report. The evaluation report is available to students and is filed and stored according to departmental regulations.

Required Reading and Additional Study Material

Illeris, Knud. (2001). *Lärande i mötet mellan Piaget, Freud och Marx*. Lund: Studentlitteratur. ISBN: 9144013272.
259 pages

Mitchell, Rosamund & Myles, Florence. (2002). *Second language learning theories*. London: Arnold. ISBN: 0340807660.
303 pages

Rosenblatt, Louise. (1995). *Literature as exploration*. New York: Modern Language Association of America. ISBN: 0873525671.
321 pages, or

Rosenblatt, Louise. (2002). *Litteraturläsning som utforskning och upptäcktsresa*. Lund: Studentlitteratur. ISBN: 914401547X.
265 pages

Samuel, Raphael. (1994). *Theatres of memory. Vol. 1, Past and present in contemporary culture*. London: Verso. ISBN: 0860912094.
479 pages

Uljens, Michael (ed.). (1997). *Didaktik: teori, reflektion och praktik*. Lund: Studentlitteratur. ISBN: 9144479417.
267 pages

Academic literature within the student's own subject, chosen in conjunction with the advisor for the final examination project. ca 400 pages