



Course syllabus

Faculty Board of Humanities and Social Sciences
School of Language and Literature

4EN702 Textanalys och textforskning, 15 högskolepoäng
Discourse analysis and text research, 15 credits

Main field of study

English

Subject Group

English

Level of classification

Second Level

Progression

A1N

Date of Ratification

Approved by the Board of the School of Language and Literature 2010-12-09

Revised 2011-02-08. Revision of the English translation of the syllabus

The course syllabus is valid from autumn semester 2011

Prerequisites

English 1-90 hec including a degree project of at least 15 credits.

Expected learning outcomes

After completing the course, the student should be able to:

- explain different concepts, theories and methods within text research,
- place texts in a communicative context and make relevant comparisons between different texts,
- conduct in-depth analyses as regards the structure of texts, choice of words, syntax and other stylistic means using the appropriate available tools,
- interpret their own observations and present a description of the text based on relevant theory,
- describe the method used in an advanced academic article or paper within the field of discourse analysis,
- present their own analyses using language that has academic prose as a model,
- critically review and discuss their own discourse analyses as well as those of

others.

Content

The course addresses linguistic and stylistic changes in oral and written texts. Students will practice describing the structure of texts, choice of words, syntax and other stylistic means through the appropriate use of available tools, as well as placing their observations in relation to the communicative context. Texts are taken from different discourses and from both non-fiction and fiction. The following aspects are addressed: standardizing and normalization, as well as cultural and societal changes that influence the communicative context. Theories and methods will be critically reviewed and discussed based on academic article or paper within the field. Students will practice debating their choice of theory and method.

Type of Instruction

Teaching and instruction methods include lectures, seminars, group exercises and individual or group tutoring.

Teaching includes ICT-based methods. For specific technical requirements for each course date, see the course homepage.

Attendance is mandatory at the meetings marked as seminars on the course schedule.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

In order to receive the grade of Pass, the expected learning outcomes must be achieved.

Grading criteria for the grade of Pass with Distinction can be found in the study guidance material.

Examination and grading is based on written assignments during the course.

Course Evaluation

Teaching is evaluated throughout the course. A written course evaluation is carried out at the end of the course. The evaluation is compiled, reviewed with the students and archived according to departmental protocol.

Required Reading and Additional Study Material

Texts which all students study

Hillier, Hilary. 2003. *Analysing Real Texts: Research Studies in Modern English Language*. Houndmills: Palgrave Macmillan. 304 p.

Material which the students choose together with their tutors, c. 300 p.

English

Brown, Gillian & George Yule. 1983. *Discourse analysis*. Cambridge: Cambridge University Press. 304 p.