



Course syllabus

Faculty Board of Humanities and Social Sciences
School of Language and Literature

4EN601 English for Research Writing, 8 högskolepoäng
English for Research Writing, 8 credits

Main field of study

English

Subject Group

English

Level of classification

Second Level

Progression

A1F

Date of Ratification

Approved by the Board of the School of Language and Literature 2009-06-16

Revised 2010-06-24

The course syllabus is valid from spring semester 2011

Prerequisites

Second level higher education qualifications.

Expected learning outcomes

Students will know how to construct and write correctly an academic paper in their field of research for publication in scientific journals.

Content

The focus on the course is on integrated structural and linguistic guidelines for different sections of academic papers: title, abstract, summary, introduction, method, results, discussion, and conclusion. Discourse patterns which are relevant to scientific writing and the language signals which indicate them are studied. Points of English grammar and vocabulary which are particularly useful in the writing of articles are explained and explored.

Type of Instruction

All course material is available via the Internet on the course's website. This material consists of various media files. Face-to-face meetings are held using Skype.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

In order to receive the grade of Pass, the expected learning outcomes must be achieved. The grading criteria for the grade of Pass with Distinction can be found in the study

guidance material.

Students at Linnaeus University are entitled to have the course grade translated into the 7-step ECTS scale. A request to have the grades translated must be made to the teacher at the start of the course.

Written assignments and other exercises are conducted continually and placed in the discussion forum on the course homepage. All assignments are mandatory and the student is expected to complete them during the course.

For students who fail to earn a Pass grade at the first examination opportunity, a maximum of four additional examination opportunities will be provided.

Course Evaluation

Teaching is continually evaluated throughout the semester.

At the end of the course, a written course evaluation is performed and compiled into a report. The evaluation report is available to students and is filed and stored according to departmental regulations.

Required Reading and Additional Study Material

Obligatory literature

All the material used in the course is available on the website and in the discussion forums.

Reference literature

Collins COBUILD. 2003. *Advanced Learner's English Dictionary*. 4th edition. London: Harper Collins. ISBN: 0-00-715800-9.
1760 pages

Day, Robert A. 1998. *How to Write and Publish a Scientific Paper*. 5th edition. Arizona: Oryx Press. ISBN: 1-57356-164-9.
296 pages