



Course syllabus

Faculty of Arts and Humanities
Department of Languages

4EN400 Engelska för särskilda ändamål, 30 högskolepoäng
English for Specific purposes I, 30 credits

Subject Group

English

Level of classification

Second Level

Progression

A1N

Date of Ratification

Approved by Faculty of Arts and Humanities 2013-12-02
The course syllabus is valid from autumn semester 2014

Prerequisites

English 1–90 credits, including a degree project of at least 15 credits.

Objectives

Module 1. Introduction to English for Specific Purposes, 10 credits

After completion of the course, students should be able to

- account for the development of the subject area;
- independently identify, analyse, and apply characteristic features of different texts for specific purposes, ranging from the lexical to the discourse level;
- account for different applications of English for Specific Purposes (ESP);
- independently analyse linguistic features within the subject area;
- identify, apply and critically discuss strategies for argumentation within the subject area;
- present their research in writing, with a high degree of accuracy, and in accordance with subject conventions.

Module 2. Describing English for Specific Purposes, 10 credits

After completion of the course, students should be able to

- account for the significance and use of terminology in ESP;
- account for the emergence of terminology and genre-specific phraseology;
- use methods to find established terms in English;
- discuss the significance of efficient ESP communication;
- account for the theoretical basis of terminology;
- structure terminological information;
- integrate a terminological approach in their work;

- independently discuss and problematize the role of English as a Lingua Franca;
- independently analyse lingua franca English in use.

Module 3. Working with English for Specific Purposes, 10 credits

After completion of the course, students should be able to

- account for different uses of ESP;
- teach within limited areas of ESP;
- critically assess their own teaching;
- account for ethical considerations in the teaching of ESP;
- reflect and deliberate on language accuracy and language planning on the basis of theory;
- account for the impact of different textual features on readability and comprehension;
- analyse, assess and adapt functional prose in terms of function and purpose;
- give constructive feedback on texts in order to help others improve their written proficiency;
- use normative reference works as well as electronic text corpora to investigate language norms and language use.

Content

Module 1 Introduction to English for Specific Purposes 10 credits

The course deals with different theoretical and practical aspects of English for Specific Purposes, focusing in particular on English for Academic Purposes (EAP). The course introduces ESP and its historical background, and discusses the need for ESP within different groups and organisations. It also discusses traditions in and conventions of different genres. Students practice analysis and application of linguistic and formal features typical of ESP. To some extent, the course also deals with differences between ESP genres and specific purpose genres in other languages. Students read groundbreaking texts within the subject area.

Module 2 Describing English for Specific Purposes 10 credits

In this course, different areas of ESP are described and analysed, with particular focus on terminology and English as a Lingua Franca (ELF) – that is, the use of English as a means of communication between people with different native languages. The course gives an overview of terminological theory, and provides opportunities to work with terminology in practice. It deals with the role and application of terminology within ESP, and discusses basic terminological concepts, such as concept, term and definition. Different tools and aids for terminological work are introduced. The course also discusses the differences between common language and terminology. English word and phrase lists are presented – lists such as the General Service List (GSL), the Academic Word List (AWL), and the academic phrase list. The course comprises theoretical as well as practical components, such as concept analysis and terminological work from a translation perspective. It furthermore deals with English as a lingua franca in today's global society, bringing up its use in academia, business, international politics, etc., as well as in international organisations. Students read state-of-the-art studies on ELF, and analyse different kinds of text, taken from different contexts. They also get to see how meaning is handled in ELF interaction.

Module 3 Working with English for Specific Purposes 10 credits

The course deals with the practical application of ESP. Its use in education, language counselling, and similar professional areas is exemplified and discussed. The process of linguistic needs analysis is examined, and different methods for teaching, assessment and examination are applied and evaluated by the students, through concrete teaching tasks. The need for ethical considerations in the teaching process is discussed. The students are furthermore given the opportunity to analyse texts in terms of function and adaption to readers, and to give constructive feedback. They also get practical training in

using different kinds of technical tool.

Type of Instruction

Forms of instruction include lectures, seminars and group exercises. Attendance is mandatory with all scheduled activities. In Module 3, instruction is supplemented by students using their knowledge and skills for concrete teaching situations. Some modules include ICT-based methods.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Examination is based on oral and written assignments, as well as on written exams. Each module is assessed with the grades Fail, Pass or Pass with Distinction. In order to receive the grade of Pass, the expected learning outcomes must be met. Criteria for the grade of Pass with Distinction can be found in the study guidance material. In order to receive the grade of Pass with Distinction for the full course, the student must have received a Pass with Distinction for at least 20 credits. Students who do not pass at their first attempt are given four more opportunities. Students' language proficiency is part of the assessment of all modules.

Course Evaluation

Teaching is continually evaluated throughout the term.

At the end of the course, a written course evaluation is conducted and compiled into a report. The evaluation report is made available to students and filed and stored according to departmental regulations.

Required Reading and Additional Study Material

List of references Module 1 - Introduction to English for Specific Purposes 10 hec

Introduction to English for Specific Purposes

Material provided by the department (ca 500 pages).

List of references Module 2 - Describing English for Specific Purposes 10 hec

Describing English for specific purposes

Mauranen, Anna. 2012. *Exploring ELF: academic English shaped by non-native speakers*. Cambridge: Cambridge University Press. 270 p.

Singleton, David. 1999. *Exploring the Second Language Mental Lexicon*. Cambridge University Press.

Material provided by the department (ca 200 pages).

Reference Literature

Bucher, Anna-Lena. 2002. "Grey ice är inte grå is", I: *Språkvård* 3 2002, p. 29–32, <http://www.sprakradet.se/3141>

Archibald, Alasdair, Cogo, Alessia & Jenkins, Jennifer (red.). 2011. *Latest trends in ELF research*. Newcastle upon Tyne: Cambridge Scholars Publishing.

Seidlhofer, Barbara. 2011. *Understanding English as a lingua franca*. Oxford: Oxford University Press.

Metoder och principer i terminologiarbetet. 1999. Stockholm: Sprit

<http://www.tnc.se/images/stories/Bokhandel/rap481.pdf>

List of references Module 3 - Working with English for Specific Purposes 10 hec

Working with English for Specific Purposes

Material provided by the department (ca 800 pages).