Linnæus University

Course syllabus

Faculty of Arts and Humanities
Department of Languages

4EN010 Korpusmetoder i praktiken, 15 högskolepoäng
Corpus Methods in Practice, 15 credits

Main field of study
English

Subject
English

Level
Second cycle

Progression
A1N

Date of Ratification
Approved 2017-10-05.
Revised 2025-05-16. Editorial changes in content and updated list of required reading.

The course syllabus is valid from spring semester 2026.

Prerequisites
English 90 credits including a degree project of at least 15 credits.

Objectives

After completing the course, the student should be able to:

- demonstrate knowledge of corpus studies as a method in English linguistics,
- account for the theoretical basis of English corpus linguistics,
- demonstrate knowledge of various corpus databases and corpus programmes, and the basics of practical collection of corpus data,
- apply various corpus-based methods in independent projects demonstrating independent and critical approaches,

- account for the principles of representativity and inferential statistics and conduct statistical analyses of linguistic data,
- demonstrate the ability to conduct basic data visualisation.

Content

In this course the students develop in-depth knowledge of various corpus-linguistics methods, corpus software and theoretical aspects of the structure of the English language, as well as the factors predicting linguistic phenomena. The course includes an introduction to how information from language corpora can be applied in language studies. The students learn statistical principles for corpus-based and corpus-driven analysis methods, and develop the ability to analyse quantitative research results by means of basic inferential methods.

The students learn how to apply various corpus-based methods by conducting their own minor studies on the basis of research articles.

Type of Instruction

Teaching is delivered in the form of lectures and seminars.

Examination

The course is assessed with the grades A, B, C, D, E or F.

In order to receive the grade of pass, the student must achieve the course objectives. The grade of A is the highest grade and the grade of E is the lowest grade for passing the course. Grading criteria for the grades A–F will be specified when the course starts.

The course is examined through oral presentations and a written assignment.

If the university has decided that a student has the right to special educational support due to a disability, the examiner may offer an adapted test or allow the student to conduct the test in an alternative form.
For students who do not pass their first examinations, retake examinations are provided in accordance with Local regulations for courses and examinations at the first and second levels at Linnaeus University.

Course Evaluation

During or shortly after the course, a course evaluation is conducted. Results and analysis of the course evaluation are promptly communicated to the students who have taken the course. Students who are taking the course when it is offered the next time are informed of the results at the start of the course. The evaluation is anonymous.

Required Reading and Additional Study Material

Lindquist, Hans, Levin, Magnus. Latest edition. *Corpus Linguistics and the Description of English*. Edinburgh, Edinburgh University Press.

Lüdeling, Anke & Merja Kytö (eds.). 2009. *Corpus Linguistics: An International Handbook. 2 volumes*. Berlin/New York: Mouton de Gruyter. ISBN 978-3-11-018043-5. (in selection, ca. 250 pages).

McEnery, Tony, Richard Xiao & Yukio Tono. 2006. *Corpus-based Language Studies: An Advanced Resource Book*. London: Routledge. ISBN 0415286239. (in selection, ca.

150 pages).

Material provided by the department (ca 250 p.)