



Course syllabus

Faculty of Arts and Humanities

Department of Languages

4EN006 Språkvetenskapliga perspektiv, 15 högskolepoäng

Linguistic perspectives, 15 credits

Main field of study

English

Subject Group

English

Level of classification

Second Level

Progression

A1N

Date of Ratification

Approved 2011-05-23

Revised 2019-02-13 by Faculty of Arts and Humanities.

The course syllabus is valid from autumn semester 2020

Prerequisites

English 1-90 credits including a degree project of at least 15 credits.

Objectives

After completing the course, the student should be able to:

- critically discuss linguistic theories and methods, focusing on corpus linguistics as well as their connection to the study of change and variation,
- demonstrate advanced abilities to apply theories and methods in corpus linguistics in studies of linguistic problems,
- demonstrate advanced abilities in critically reviewing articles in English linguistics,
- demonstrate advanced abilities, in speech and writing, to present arguments based on analyses of language data by using appropriate theories and methods, and relate these arguments to current linguistic research,
- demonstrate advanced abilities to express themselves in speech and writing using grammatically and stylistically correct academic English.

In order to receive the grade of Pass with Distinction, the student must also be able to apply linguistic theories and methods in corpus studies, with a high degree of independence.

Content

All sessions marked as seminars in the schedule are compulsory.

The course includes an introduction to recent developments in theories and methods in corpus linguistics, and the students have the opportunity to apply methods in various linguistic fields of study.

The students also study and test various models for analysis by reading research articles and conducting their own minor studies.

Type of Instruction

Teaching is delivered in the form of lectures, seminars, group exercises and individual and/or group supervision.

Some parts of the teaching include ICT. For specific technical requirements, see the course website.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

In order to receive the grade of Pass, the student must achieve the objectives. In order to receive the grade of Pass with Distinction, the student must also be able to apply linguistic theories and methods in corpus studies, with a high degree of independence.

The course is examined through written assignments and oral presentations.

Assignments that are not submitted on time are normally not marked.

For students who do not pass the first examination, no more than four retake examinations are provided.

Course Evaluation

At the end of the course, a course evaluation is conducted and compiled into a report, which is made available to students and filed according to departmental regulations.

Other

Students who have completed the course with the grade of Pass can receive a course certificate upon request.

Required Reading and Additional Study Material

Biber, Douglas, Susan Conrad & Randi Reppen. 1998. *Corpus linguistics: Investigating language structure and use*. Cambridge: Cambridge University Press. 300 p. ISBN: 0-521-49957-7 (paperback).

Leech, Geoffrey, Marianne Hundt, Christian Mair & Nicholas Smith. 2009. *Change in contemporary English: A grammatical study*. Cambridge: Cambridge University Press. 341 p. ISBN: 978-0-521-86722-1.

Seidlhofer, Barbara. 2011. *Understanding English as a lingua franca*. Oxford: Oxford University Press. ca 150 p. (selection). ISBN: 978-0-19-4375500-9.

Material provided by the department, 100 p.

Additional study material

Lindquist, Hans & Levin, Magnus 2018. *Corpus linguistics and the description of English*. Edinburgh: Edinburgh University Press. 288 p. ISBN: 9781474421720