



Course syllabus

Faculty Board of Humanities and Social Sciences
School of Language and Literature

4EN001 Engelsk korpuslingvistik och fraseologi, 15 högskolepoäng
English corpus linguistics and phraseology, 15 credits

Main field of study

English

Subject Group

English

Level of classification

Second Level

Progression

A1N

Date of Ratification

Approved by Organisational Committee 2009-06-16

The course syllabus is valid from spring semester 2010

Prerequisites

1-90 higher education credits in English including a diploma project of at least 15 higher education credits or the equivalent.

Expected learning outcomes

After completing the course, the student should be able to:

- critically discuss linguistic theory and methods, particularly within corpus linguistics and in relation to phraseology,
- demonstrate a superior ability to apply corpus linguistic theory and method in studies of linguistic problems,
- demonstrate a superior ability to critically read scholarly articles within the field of English linguistics,
- demonstrate a superior ability to present arguments, verbally and in writing, based on an analysis of linguistic data using appropriate theories and methods, as well as demonstrate the ability to relate the arguments to current linguistic research,
- demonstrate a superior ability to express oneself grammatically and stylistically correct in spoken and written academic English.

Content

The course begins with a survey of the latest developments in corpus linguistic theory and method. During this part of the course, students will be given the opportunity to apply the methods on various areas of linguistic research.

The second half of the course focuses on different ways of describing phrases in English, i.e. groups of words that often occur together as collocations, fixed expressions, idioms, etc. The phrases will be considered from grammatical, semantical and psycholinguistical perspectives. Aspects of learning will also be addressed.

During the course, students will be given the opportunity to study and test different methods of analysis through reading scientific articles and conducting their own independent studies.

Type of Instruction

Teaching is in the form of seminars. Participation in seminars is mandatory.

Parts of the course may be conducted using ICT-based methods. For specific technical requirements for each part of the course, see the course catalogue.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

In order to receive the grade of Pass, the expected learning outcomes must be achieved. The grading criteria for the grade of Pass with Distinction can be found in the study guidance material.

Students at Linnaeus University are entitled to have the course grade translated into the 7-step ECTS scale. A request to have the grades translated must be made to the teacher at the start of the course.

Examination forms that may occur are written assignments, oral examinations and written tests.

Students who do not turn in take-home assignments on time will be given the grade of Fail.

For students who fail to earn a Pass grade at the first examination opportunity, a maximum of four additional examination opportunities will be provided.

Course Evaluation

At the end of the course, a written course evaluation is performed and compiled into a report. The evaluation report is available to students and is filed and stored according to departmental regulations.

Other

Upon request, students who have successfully passed all course requirements may receive a course certificate.

Required Reading and Additional Study Material

McEnery, Tony, Richard Xiao & Yukio Tono. 2006. *Corpus-based language studies. An advanced resource book*. London: Routledge. ISBN 0415286239.
340 pages (selected texts)

Moon, Rosamund. 1998. *Fixed expressions and idioms in English*. Oxford: Clarendon Press. ISBN 019823614X.
200 pages (selected texts)