



Course syllabus

Faculty of Arts and Humanities

Department of Cultural Sciences

4DH40E Examensarbete, digital humaniora – magisterkurs, 15
högskolepoäng

Degree project in Digital Humanities – first year master level, 15
credits

Main field of study

Digital Humanities

Subject Group

Library and Information Science

Level of classification

Second Level

Progression

A1E

Date of Ratification

Approved by Faculty of Arts and Humanities 2020-05-07

The course syllabus is valid from spring semester 2021

Prerequisites

General entry requirements for second level studies and specific entry requirements:
Bachelor of Arts in any discipline or equivalent degree (180 credits at least).

Objectives

The aim of this course is to improve the student's ability to develop their knowledge and skills and apply them in a methodological manner to a research project within the area of digital humanities.

After completing the course, the student should be able to:

- independently formulate a relevant research problem within the field of digital humanities,
- find an explanation for a research problem within the field of digital humanities,
- apply theories and methods relevant to the problem,
- analyse and assess the results,
- write a report or thesis meeting scientific standards and present the solution to the problem orally,
- demonstrate an awareness of the ethical aspects of research and development work,
- demonstrate a good ability to manage the apparatus of scholarly writing in an appropriate manner.

Content

The course consists of completing a master's project, in which the student demonstrates their ability to apply scholarly methods and develop new knowledge in the field of digital humanities. The degree project can be designed as a traditional thesis, but also as a report on development of a digital resource in connection with fieldwork or an ongoing research project. How the project is presented is determined by the student's individual professional orientation. The student independently identifies a current area of research, formulates a research problem, collects and analyses their empirical data, and presents and communicates their research findings orally as well as in writing. The degree project is completed in consultation with a supervisor.

Type of Instruction

Lectures, seminars and supervision.

Examination

The course is assessed with the grades A, B, C, D, E, Fx or F.

Examination is based on the degree project which the student submits and defends at an online seminar. Opposition of another student's degree project is also part of the examination. The grade A constitutes the highest grade on the scale and the remaining grades follow in descending order where the grade E is the lowest passing grade. The grade F means that the student's performance is assessed as fail. Grading criteria for the A–F scale are communicated to the student in a separate document. The student is informed about the grading criteria at the start of the course at the latest.

Repeat examination is offered in accordance with Local regulations for courses and examination at the first and second level at Linnaeus University. If the university has decided that a student is entitled to special pedagogical support due to a disability, the examiner can give a customised exam or have the student conduct the exam in an alternative way.

Course Evaluation

During or shortly after the course, a course evaluation is conducted. Results and analysis of the course evaluation are promptly communicated to the students who have taken the course. Students who are taking the course when it is offered the next time are informed of the results at the start of the course. The evaluation is anonymous.

Required Reading and Additional Study Material

The student, together with the supervisor, will select relevant literature based on the topic of the thesis, ca 2500 pages.