



## Course syllabus

Faculty of Arts and Humanities

Department of Cultural Sciences

4BO430 Kurs i avancerad biblioteks- och informationsvetenskaplig kulturanalys, 15 högskolepoäng

Advanced course in Cultural Analysis within Library and Information Science, 15 credits

### **Main field of study**

Library and Information Science

### **Subject Group**

Library and Information Science

### **Level of classification**

Second Level

### **Progression**

A1F

### **Date of Ratification**

Approved by Faculty of Arts and Humanities 2017-03-01

The course syllabus is valid from autumn semester 2017

### **Prerequisites**

At least 30 credits in library and information science at the second level or the equivalent.

## Objectives

After completing the course the student should, with a high degree of independence, be able to:

- in writing demonstrate advanced skills in using methodology in library and information science,
- in oral presentations account for possibilities and problems in a methodology rarely used in library and information science,
- critically review the advantages and disadvantages of various methods, focusing on specific problems,
- discuss the theoretical boundaries of methodology in library and information science.

## Content

The aim of this course is for the students to refine their methodological knowledge and increase their awareness of the possibilities and difficulties related to methodology. The students work with a methodology traditionally used in library and information science, and another which is traditionally not used within the subject. The aim of the latter is for the student to develop new perspectives on the subject tradition and to stimulate new and creative thinking.

Participation in seminars is compulsory

Participation in seminars is compulsory.

### Type of Instruction

Teaching is delivered in the form of supervision and seminars.

### Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

In order to receive the grade of Pass, the student must achieve the objectives. Grading criteria for the grade of Pass with Distinction will be specified when the course starts.

The examination is divided into three parts: documentation of continuous methodological work, a final written report, and an oral presentation.

Absence from seminars must be supplemented in writing. For students who do not pass the first examinations, retake examinations are provided in accordance with local regulations at the university.

### Course Evaluation

At the end of the course, a course evaluation is conducted. Results and analysis of the course evaluation are communicated to the students who have taken the course and the students who are taking the course when it is offered the next time. The evaluation is anonymous. The course evaluation is filed according to departmental regulations.

### Required Reading and Additional Study Material

Literature is chosen in consultation with the supervisor, ca. 2,000 pages.