



## Course syllabus

Faculty of Arts and Humanities  
Department of Cultural Sciences

4AE445 Hällristningar i ett globalt perspektiv II, 7,5 högskolepoäng  
World Rock Art II, 7.5 credits

**Main field of study**  
Archaeology

**Subject Group**  
Archaeology

**Level of classification**  
Second Level

**Progression**  
A1N

**Date of Ratification**  
Approved by Faculty of Arts and Humanities 2020-01-22  
The course syllabus is valid from spring semester 2021

**Prerequisites**  
Archaeology 90 credits, including an independent project of at least 15 credits, along with the course World Rock Art I, 7,5 hp (4AE440), or the equivalent.

### Objectives

After completing the course, the student should be able to:

- present a rock art tradition of their own choosing in an oral presentation, an essay and a poster,
- discuss problems and possibilities involved in determining the age of the chosen rock art tradition,
- discuss problems and possibilities with methods that can be used to study the chosen rock art tradition, along with the meaning and significance of the art,
- discuss problems and possibilities in terms of how the chosen rock art tradition can be used to study gender relations,
- discuss and problematise the significance of the chosen rock art tradition today.

### Content

In the course, the student develops their knowledge about a rock art tradition of their own choosing, as well as their ability to present some of this rock art through (1) an oral presentation of approximately 20 minutes; (2) a written essay; and (3) a small poster, in which the objectives of the course are in focus.

### Type of Instruction

Teaching consists of a mandatory three day campus meeting, consisting of lectures and seminars. All instruction is in English.

### Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

The course is examined through:

an oral presentation,

an essay, and

a poster.

Examination is conducted in English. In order to receive the grade of Pass, the student must achieve the objectives. Grading criteria for the grade of Pass with Distinction will be specified in writing when the course starts. For students who do not pass their first examinations, retake examinations are provided in accordance with Local regulations for courses and examinations at the first and second levels at Linnaeus University. If the university has decided that a student has the right to special educational support due to a disability, the examiner may offer an adapted test or allow the student to conduct the test in an alternative form.

### Course Evaluation

During or shortly after the course, a course evaluation is conducted. Results and analysis of the course evaluation are promptly communicated to the students who have taken the course. Students who are taking the course when it is offered the next time are informed of the results at the start of the course. The evaluation is anonymous.

### Required Reading and Additional Study Material

Literature is chosen in consultation with the teacher responsible for the course, ca 1500 p.