



## Course syllabus

Faculty of Arts and Humanities

Department of Cultural Sciences

4AE415 Avancerad praktikkurs i arkeologi, 30 högskolepoäng

Advanced practical placement in Archaeology, 30 credits

### **Main field of study**

Archaeology

### **Subject Group**

Archaeology

### **Level of classification**

Second Level

### **Progression**

A1N

### **Date of Ratification**

Approved by Faculty of Arts and Humanities 2015-11-11

The course syllabus is valid from spring semester 2016

### **Prerequisites**

Bachelor's degree in Archaeology, or the equivalent.

## Objectives

After completing the course, the student should be able to:

- in consultation with the workplace identify needs for development in the work carried out at the workplace,
- plan, design and conduct their own development project relevant to the workplace,
- analyse how the results of their own development project can potentially be integrated in the daily work at the workplace.

## Content

This is a second-level course including daily practical work at a workplace within the archaeological field. The student should participate in the daily work, and, in consultation with the workplace/supervisor, identify a need for development at the workplace, and on the basis of this plan, design and conduct a project focusing on development work relevant to the workplace. After this, the student should analyse how the result of the project could be integrated in the daily work carried out at the workplace. Everything is documented in a project report. The student spends on average one day a week participating in seminars at the university, individual professional development (can take place at the workplace) or written assignments in accordance with instructions from the teacher responsible for the course. Continuous attendance at the workplace and the seminars is compulsory.

## Type of Instruction

Teaching is delivered in the form of supervision and seminars or independent studies.

### Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

In order to receive the grade of Pass, the student must achieve the intended learning outcomes. The course is examined through a project report, active participation in seminars and a written assignment based on the course literature. The form for the project report is decided in consultation between the student, the workplace and the teacher responsible for the course or the supervisor.

For students who do not pass the first examinations, retake examinations are provided in accordance with local regulations at the university.

### Course Evaluation

At the end of the course, a course evaluation is conducted and compiled into a report, which is made available to students and filed and stored according to departmental regulations.

### Required Reading and Additional Study Material

#### Required Reading

<https://dougarchaeology.wordpress.com/2015/08/20/demystifyingcapacitybuilding/>

Furumark, Anna. (ed). (2013). *Att störa homogenitet*. Lund: Nordic Academic Press. ISBN 9789187351228. 208 pages.

Lundquist, Lennart. (1998). *Demokratins väktare: ämbetsmännen och vårt offentliga etos*. Lund: Studentlitteratur. ISBN 9789144006789. 306 pages.

Näversköld, K. & Hauptman, K. (2015). *Genusförbart. Inspiration, erfarenheter och metoder för museiarbete*. Lund: Nordic Academic Press. ISBN 9789187675058. 176 pages.

Sörqvist, L. (2004). *Ständiga förbättringar*. Lund: Studentlitteratur. ISBN 9789144035987. 572 pages.

Thomson, L.J. & Chatterjee, H.J. (2014) Assessing wellbeing outcomes for arts and heritage activities: Development of a Museum Wellbeing Measures Toolkit. *Journal of Applied Arts & Health*, 5(1), 29–50. [http://dx.doi.org/10.1386/jaah.5.1.29\\_1](http://dx.doi.org/10.1386/jaah.5.1.29_1) 21 pages.

Ubels, J., Naa-Aku Acquaye-Baddoo, N-A. and Fowler, A. (eds) (2010). *Capacity Development in Practice*. London: Earthscan. ISBN: 9781844077427  
[http://www.snvworld.org/files/publications/capacity\\_development\\_in\\_practice\\_-\\_complete\\_publication.pdf](http://www.snvworld.org/files/publications/capacity_development_in_practice_-_complete_publication.pdf) 338 pages.