



Course syllabus

Faculty Board of Humanities and Social Sciences
School of Cultural Sciences

4AE40E Magisteruppsats i arkeologi, 30 högskolepoäng
Degree Project in Archaeology, 30 credits

Main field of study

Archaeology

Subject Group

Archaeology

Level of classification

Second Level

Progression

A1E

Date of Ratification

Approved by the Board of the School of Cultural Sciences 2009-06-11

Revised 2010-10-07. English translation added.

The course syllabus is valid from spring semester 2011

Prerequisites

Archaeology 90 credits first level studies and Archaeology 30 credits second level studies or the equivalent.

Expected learning outcomes

The objective of the advanced education in archaeology at the University of Kalmar is to teach students how to take a critical and analytical approach to various types of archaeology and to develop the necessary skills needed for an independent archaeological knowledge production.

On completion of the course, students should:

- have an advanced knowledge of the relationship between archaeology's theory and practice
- have a critical and independent approach to the sources, methods and theories of archaeology
- be able to account for, discuss and critically analyze scientific works
- be able to independently create new archaeological knowledge based on analytical and theoretical perspectives that are built on the grounds of concrete archaeological source material
- be able to structure and carry out scientific works.

Content

The course consists of the planning, carrying out and presentation of an analytically and theoretically based thesis that has the potential to contribute to the production of new archaeological knowledge. The thesis should be based on an independent, critical and reflexive approach to a concrete archaeological source material.

Type of Instruction

Teaching is in the form of individual supervision and mandatory joint seminars.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

In order to pass the course, students need to meet the expected learning outcomes.

Examination occurs through assessment of an independently produced written assignment that is defended at a seminar. Opposition on another student's written work is also part of the examination and is an obligatory element needed in order to pass the course.

A resit is offered within six weeks (within the framework of regular terms) and the number of resits is limited to five (in accordance with the Higher Education Ordinance 6 chap. 21§).

Course Evaluation

At the end of the course, a written course evaluation is performed and compiled into a report. The evaluation report is available to students and is filed and stored according to departmental regulations.

Required Reading and Additional Study Material

Literature is chosen in consultation with the supervisor.