



## Course syllabus

Faculty Board of Humanities and Social Sciences  
School of Cultural Sciences

4AE405 Att skriva vetenskaplig arkeologi, 15 högskolepoäng  
How to write an archaeological text, 15 credits

**Main field of study**

Archaeology

**Subject Group**

Archaeology

**Level of classification**

Second Level

**Progression**

A1N

**Date of Ratification**

Approved by the Board of the School of Cultural Sciences 2009-12-10

Revised 2011-06-07. English translation.

The course syllabus is valid from autumn semester 2011

**Prerequisites**

Archaeology 90 credits or the equivalent.

### Expected learning outcomes

The aim of the advanced studies in archaeology at the Linnaeus University is to provide students with a critical and analytical approach to various types of archaeology and further develop the skills needed for an independent archaeological product.

After completing the course, the student should be able to:

- demonstrate extended knowledge about academic project demands and requirements,
- independently define, analyse and critically examine a current archaeological problem,
- offer actual suggestions for how to approach a problem in an analytical and reflective manner,
- reflect on and communicate these problems in written and oral formats.

### Content

Special emphasis is put on scientific report demands and requirements. The course focuses on learning the importance of formulating a problem and an aim for a scientific report. Students will also be offered a chance to further examine an archaeological theme that is chosen through consultation with the teacher or course director. The

theme of the project should be approached and presented in a way that enables other students to receive detailed knowledge about the archaeological background, research history, methods and theoretical problems.

Seminars are obligatory.

### Type of Instruction

Teaching may be in the form of lectures and seminars.

### Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

### Course Evaluation

When the course has finished, an evaluation is compiled. The results are reported back to students and then archived according to the rules of the School.

### Required Reading and Additional Study Material

Reinecker, Lotte & Stray Jørgensen, Peter (2008). *Att skriva en bra uppsats*. 2nd ed. Malmö: Liber. 416 pp.

Schülke, Almut (2008). *Kunsten at skrive videnskab*. *Arkæologisk forum* 18: 14-18. Available via Moodle

Additional literature chosen through consultation with the teacher and in connection to the individual assignment, i.e. the chosen theme.