



Course syllabus

Faculty of Health and Life Sciences

Department of Health and Caring Sciences

2VÅ671 Sociologiska perspektiv på hälsa och sjukdom, 7,5
högskolepoäng

2VÅ671 Sociological perspectives on health and illness, 7.5 credits

Main field of study

Caring Science

Subject Group

Public Health

Level of classification

First Level

Progression

G2F

Date of Ratification

Approved 2021-03-01

Revised 2022-11-14 by Faculty of Health and Life Sciences. Revision of prerequisites.
The course syllabus is valid from autumn semester 2023

Prerequisites

60 credits course/s at undergraduate level. English 6, or equivalent.

Objectives

On completion of the course, student should be able to:

- A.1 Describe the importance of social factors for health and illness.
- A.2 Evaluate how social inequality and differences (e.g. sexual orientation, culture and disability) affect health and illness.
- A.3 Apply and compare different sociological theories and perspectives on health and illness.
- A.4 Define and apply relevant concepts for the subject of medical sociology.
- A.5 Describe and explain the connection between health system, societal change, health-related behaviors and morbidity and ill-health in the population.

Content

- Sociological theories and perspectives on disease.
- Medical sociology.

- Social determinants of health.
- Health inequalities.
- Health and health-related behavior.
- Illness experience and life adjustment in chronic illness/disability.
- Health promotion and health systems.

Type of Instruction

The teaching is carried out in English, through an online/digital learning platform and consists of:

- Lectures
- Individual work
- Group work
- Seminars

Examination

The examination of the course is divided as follows:

Code	Designation	Grade	Credits
2101	Web-based individual take-home written examination	AF	7,50

The course is assessed with the grades A, B, C, D, E, Fx or F.

The learning output is examined with a web-based individual take-home written examination (7.5 credits). In order to gain a Pass grade (AE) the expected learning outcomes must have been achieved. Grading criteria is stated for the examination and is the basis for the grading.

If the university has decided that a student is entitled to special pedagogical support due to a disability, the examiner has the right to give a customised exam or to have the student conduct the exam in an alternative way.

Repeated examination is offered in accordance with Local regulations for courses and examination at the first and second cycle level at Linnaeus University.

Objectives achievement

The examination elements are linked to the course objectives in the following ways:

Goal	2101
A.1	<input checked="" type="checkbox"/>
A.2	<input checked="" type="checkbox"/>
A.3	<input checked="" type="checkbox"/>
A.4	<input checked="" type="checkbox"/>
A.5	<input checked="" type="checkbox"/>

Course Evaluation

A course evaluation will be carried out during the course or soon after. The result and

the analysis of the course evaluation will be communicated to the students who have completed the course and presented to those who take the course the next time it is given. The course evaluation is anonymous.

Required Reading and Additional Study Material

- Barry, A. M., & Yuill, C. (2012). *Understanding the sociology of health: An introduction* (3. ed.). London: Sage. (359 p). ISBN 978-1-4462-0187-9.
- Weiss, G. L. (2015). *Sociology of health, healing, and illness* (8. ed.). London: Routledge. (451 p). ISBN 978-0-13-380387-7.
- Bradby, H. (2009). *Medical sociology: An introduction* (1. ed.). London: Sage. (211 p). ISBN 978-1-4129-0219-9.
- Cockerham, W. C. (2020). *Sociological Theories of Health and Illness*. New York: Routledge. (340 P). ISBN 978-1-46910-8.
- Marmot, M., & Wilkinson, R. (Eds.). (2005). *Social determinants of health* (2. ed.). Oxford: OUP Oxford. (376 p). ISBN 978-0-1915-7848-9.