Linnæus University

Course syllabus

Faculty Board of Health, Social Work and Behavioral Sciences

School of Health and Caring Sciences

2VÅ056 Clinical course in primary health care, 10 högskolepoäng
2VÅ056 Clinical course in primary health care, 10 credits

Main field of study
Caring Science

Subject Group
Nursing Science

Level of classification
First Level

Progression
G2F

Date of Ratification
Approved by School of Health and Caring Sciences 2010-03-29
The course syllabus is valid from spring semester 2010

Prerequisites
Eligibility for the course admission: nursing 1-60 hp, medical sciences 1-30 hp, psychopogy/social
psychology 7,5hp, clinical course 24-37,5 hp.

TEMPORARY REGULATIONS
To be eligible for this course, international students must have two years of university level in Nurse education.

Objectives

- critically review and put into practice national and international theories and methods in primary health care
- identify and evaluate own beliefs related to the development of empathetic and professional attitude
- implement professional nursing when meeting individuals and families in primary health care
- identify, analyze and apply current laws and statutes
- identify needs among individual and groups and carry out health-promoting and preventive measures
- identify social conditions which influence children’s, women’s and men's health

and suggest measures which will promote health
- contribute to assessment and treatment of frequently occurring diseases in primary health care
- professionally calculate and deal with effects of medicine in primary health care
- observe and report effects and side effects of medicine in primary health care

Content

- nursing theories and models in primary health care
- professional conversations about health-assessment and treatment
- preventive health care
- specific nursing care and treatment in primary health care
- environmental and cultural influences on health
- current laws and statutes
- pharmaceutical calculations

Type of Instruction

The course consists of clinical training and theoretical studies, partly web-based.
In order to facilitate the continuous integration of clinical and theoretical studies, the student has
access to a practical study placement in Kalmar County.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Examination is either individual or group written and oral assignments. The grades are based on active participation in seminars together with the examination assignments. Number of occasions the exams can be taken is limited to five (the Higher Education Ordinance Chapter 6 21 §)

Course Evaluation

Compulsory parts of the course are tasks, examinations and course evaluation.

Required Reading and Additional Study Material

Obligatory

Ewles, L. & Simnett, I. (2003). *Promoting Health. A practical guide.* (5th ed). Ediburgh:Ballière Tindall, (248 s).

Maville, J. & Huerta, C. (2000). *Health Promotion in Nursing.* Albany New York: Delmar Thomsson Learning, (451 s).

Pender, N J., Murdaugh, C L. & Parsons, M A. (2006). *Health Promotion in Nursing Practice.* Upper Saddle River, NJ: Prentice Hall, cop.