



Course syllabus

Faculty of Health and Life Sciences
Department of Health and Caring Sciences

2VÅ661 Vård av patienter i palliativt skede, 7,5 högskolepoäng
Caring science with focus on palliative care, 7.5 credits

Main field of study

Caring Science

Subject

Nursing Science

Level

First cycle

Progression

G2F

Date of Ratification

Approved 2017-06-19.

Revised 2018-12-20. Clarification of entry requirements

The course syllabus is valid from spring semester 2019.

Prerequisites

Caring science 30 credits, including at least one research method course of 7.5 credits, Medical science 22.5 credits, including drug calculation, and 1VÅ615 Knowledge of the Nursing Profession I, or equivalent.

Objectives

After completing the course, the student should be able to:

- describe and explain the significance of the palliative care philosophy for the well-being and participation of the patient and their loved ones in palliative care, both in public healthcare settings and at home, during various stages of a terminal illness, from the phase when life-prolonging treatments are

- administered to end-of-life care
- critically process the complexity of palliative care, based on the nursing process, focusing especially on the patient's lifeworld, and based on a person-centred model for palliative care
- conduct an analysis of how the patient's lifeworld is affected in a palliative care trajectory based on the person-centred care model – De 6 S:n för palliativ vård ('the 6 Ss for palliative care')
- describe a hypothetical nursing process based on an analysis of the patient's situation in a palliative care trajectory
- assess research in caring science and relate it to palliative care
- argue for ways in which research findings can contribute to person-centred, evidence-based nursing and safe nursing, as well as to teamwork.

Content

- Palliative care philosophy and ethics
- Vulnerability and participation
- Different stages of palliative care
- The nursing process
- Caring science research

Type of Instruction

- Individual work
- Lectures

The course is conducted entirely via a learning platform.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

The course is examined through a written take-home exam. For a passing grade, the expected learning outcomes must be achieved. A Pass with Distinction requires this grade for the written take-home exam.

Course Evaluation

During or shortly after the course, a course evaluation is conducted. The result and analysis of the course evaluation should be communicated to the students who have taken the course, and to students who are taking the course when it is offered the next time. The course evaluation is anonymous.

Required Reading and Additional Study Material

Required Reading

Andershed, B., Ternestedt, B-M & Håkansson., C. (eds.) *Palliativ vård. Begrepp & perspektiv i teori och praktik*. Lund: Studentlitteratur, the latest edition, approx. 300 pages.

Nationellt vårdprogram för palliativ vård i livets slutskede. Regionala cancercentrum i samverkan, the latest edition.

Strang, P. & BeckFriis, B. (eds.) *Palliativ medicin och vård*. Stockholm: Liber, the latest edition. In selection, approx. 150 pages.

Ternstedt, B-M., Österlind, J., Henoch, I. & Andershed, B. *De 6 S:n En modell för personcentrerad palliativ vård*. Lund: Studentlitteratur, the latest edition. In selection, approx. 200 pages.

Research articles and theses