



Course syllabus

Faculty of Health and Life Sciences
Department of Health and Caring Sciences

2VÅ625 Professionskunskap III, 22,5 högskolepoäng
Knowledge of the nursing profession III, 22.5 credits

Subject Group

Nursing Science

Level of classification

First Level

Progression

G2F

Date of Ratification

Approved 2011-12-07

Revised 2014-03-25 by Faculty of Health and Life Sciences.

The course syllabus is valid from spring semester 2014

Prerequisites

Caring Science 52,5 credits

Medical Science 37.5 credits

Knowledge of the Nursing Profession I 15 credits, 1VÅ615

Knowledge of the Nursing Profession II 15 credits, 2VÅ620 or equivalent

Objectives

Upon completion of the course, students should be able to:

- integrate, apply and communicate scientific and medical perspectives and concepts in acts of caring
- problematize, independently apply and document the nursing profession in cooperation with patients and their families as well as evaluate the application
- apply relevant statutes, national policies, general advice and instructions that are important to the profession
- independently carry out, reflect over and evaluate the caring meeting with patients and their families from a scientific and medical perspective
- independently carry out caring techniques in complex situations in accordance with current statutes
- problematize routines and methods in care work as well as demonstrate the ability to plan improvement and quality-assurance work
- demonstrate the ability to apply their knowledge to manage phenomena and issues in different caring situations on the basis of the individuals' needs
- analyse and evaluate acts of caring from a system-theoretical perspective
- apply, analyse and evaluate professional attitudes towards personnel, patients and their families
- as part of a team, demonstrate the ability to plan, manage and coordinate the nursing of patients as well as reflect over their own ability to cooperate

- demonstrate the ability to accurately calculate and manage medicine in a safe way
- inform patients of the effects, and side effects, of the medicine as well as reflect over medicine interactions
- identify the need to develop their own skills related to the profession

Content

- the nursing process
- evidence-based nursing
- documentation
- national policies, statutes, general advice and instructions that are important for caring
- health-promotional and illness-prevention conversations
- educational tools
- caring techniques
- improvement and quality-assurance work
- conceptions in relation to caring
- professional attitude
- care planning
- working environment
- staff management
- group dynamic
- calculation and management of medicine
- caring environment
- information and communication technology

Obligatory elements are specified in the course schedule.

Type of Instruction

- Individual work
- Group work
- Skills training
- Lectures
- Seminars
- Simulation exercises
- Placement

Teaching will be partly carried out via the learning platform. The course contains training elements for the development of skills, abilities and attitudes.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

For a grade of Pass, all expected learning outcomes must be fulfilled. For a grade of Pass with credit, students must receive a grade of Pass with credit on the written and clinical examination as well as a passing grade in the National Clinical Final Examination (NCFE), placement and drug calculation.

The course is examined through drug calculation, written examination, clinical examination and NCFE. NCFE is formulated in two parts; written test and practical test.

The carrying out of placement is limited to two practical periods.

A resit examination is offered in accordance with local rules for examination on entry level and advanced level at Linnaeus University (Dnr: HL/2011-258).

Course Evaluation

A written evaluation is carried out and compiled in a report, which is archived at the institution. The results, along with possible measures taken, are reported to the students the next time the course is given.

Other

Placement may be carried out outside of Kalmar/Växjö, which may involve fees in the form of travel and/or living.

Required Reading and Additional Study Material

Andersen, T. Reflekterande processer: samtal och samtal om samtalen. Lund: Studentlitteratur, latest edition, part of book ca 100 pages.

Beck-Friis, B. & Strang, P. (red.). Palliativ medicin. Stockholm: Liber, latest edition, 448 pages.

Ehrenberg, A. & Wallin, L. (red.). Omvårdnadens grunder: ansvar och utveckling. Lund: Studentlitteratur, part of book ca 100 pages.

Ericson, E. & Ericson, T. Illustrerade medicinska sjukdomar. Specifik omvårdnad-medicinsk behandling-patofysiologi. Lund: Studentlitteratur, latest edition, part of book ca 200 pages.

Hagren, B. Läkemedelsberäkning med interaktiva uppgifter. Lund: Studentlitteratur. Latest edition, 22 pages.

Idwall, E. Kvalitetsindikatorer inom omvårdnad. Stockholm: Gothia förlag, latest edition, part of book ca 25 pages.

Josefsson, K. Sjuksköterskan i kommunal äldreomsorg och äldreomsorg. Stockholm: Gothia förlag, latest edition, 160 pages.

Järhult, K. & Offenbartl, K. Kirurgiboken- Vård av patienter med kirurgiska, urologiska och ortopediska sjukdomar. Stockholm: Liber, latest edition, part of book ca 250 pages.

Larsson, M. & Rundgren, H. Geriatriska sjukdomar. Lund: Studentlitteratur, latest edition, 365 pages.

Wikström, J. Akutsjukvård. Lund: Studentlitteratur, latest edition, 324 pages.

Önnevik, T. Ledarskapets grunder. Lund: Studentlitteratur, Latest edition, part of book ca 100 pages.

Fass. <http://www.fass.se>

Läkemedelsboken. <http://www.apoteketfarmaci.se/NyheterOchFakta/Medicine.aspx>

Socialstyrelsen. <http://www.socialstyrelsen.se/sosfs>

Sveriges kommuner och landsting. <http://www.skl.se>

Also included are statutes, provisions and laws, scientific articles, part of scientific dissertation and different art-forms, for example, film.