



Course syllabus

Faculty of Health and Life Sciences

Department of Health and Caring Sciences

2VÅ620 Professionskunskap II, 15 högskolepoäng

Knowledge of the Nursing Profession II, 15 credits

Subject Group

Nursing Science

Level of classification

First Level

Progression

G2F

Date of Ratification

Approved 2011-12-07

Revised 2018-05-07 by Faculty of Health and Life Sciences.

The course syllabus is valid from autumn semester 2018

Prerequisites

Caring Science 30 credits

Medical Science 22.5 credits including Medicine Calculation

Knowledge of the Nursing Profession I, 15 credits, 1VÅ615 or equivalent

Objectives

Upon completion of the course, students should be able to:

- integrate, apply and communicate scientific and medical perspectives and concepts in acts of caring
- apply the nursing profession in cooperation with patients and their families in relation to current evidence
- apply relevant statutes, national policies, general advice and instructions in specific caring situations
- carry out, reflect over and evaluate the caring meeting with patients and their families
- carry out caring techniques in complex situations in accordance with current statutes
- problematize routines and methods in care work as well as demonstrate the ability to plan improvement and quality-assurance work
- demonstrate the ability to apply their knowledge to manage phenomena and issues in different caring situations on the basis of the individuals' needs
- problematise acts of caring from a system-theoretical perspective
- problematize as well as apply professional attitudes towards personnel, patients and their families
- as part of a team, demonstrate the ability to plan patients' nursing as well as reflect over their own ability to cooperate
- demonstrate the ability to calculate and manage medicine in a safe way as well as inform patients of the effects and side effects of the medication

- as inform patients of the effects, and side effects, of the medicine
- identify the need to develop their own skills related to the goals of the education plan

Content

- the nursing process
- documentation
- evidence-based nursing
- national policies, statutes, general advice and instructions that are important for caring
- caring encounter
- safe and quality in nursing; ergonomics, caring techniques and caring hygiene
- health-promotional and illness-prevention conversations
- improvement and quality-assurance work
- calculation and management of medicine
- psychiatric and somatic care
- S-CPR
- professional attitude
- teamwork
- clinical training

Compulsatory.....

Type of Instruction

- Individual work
- Skills training and simulation exercises
- Lectures
- Seminars
- Placement

Teaching will be partly carried out via the learning platform.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

For a grade of Pass, all expected learning outcomes must be fulfilled. For a grade of Pass with credit, students must receive a grade of Pass with credit on the written and clinical examination as well as a passing grade in placement.

The course is graded through the written examination of Modified essay questionnaire (MEQ) and medicine calculation.....

A resit examination is offered in accordance with local rules for examination on entry level and advanced level at Linnaeus University (Dnr: HL/2011-258).

Course Evaluation

A written evaluation is carried out and compiled in a report, which is archived at the institution. The results, along with possible measures taken, are reported to the students the next time the course is given.

Other

Placement may be carried out outside of Kalmar/Växjö, which may involve fees in the form of travel and/or living.

The carrying out of placement is limited to two practical periods.

Required Reading and Additional Study Material

Björvell, C. Sjuksköterskans journalföring och informationshantering. En praktisk handbok. Lund: Studentlitteratur, latest edition.

Edberg, A-K. & Wijk, H. (red). Omvårdnadens grunder: hälsa och ohälsa. Lund: Studentlitteratur, latest edition.

Ehrenberg, A. & Wallin, L. (red). Omvårdnadens grunder: ansvar och utveckling. Lund: Studentlitteratur, latest edition.

Friberg, F. & Öhlén, J. (red). Omvårdnadens grunder: perspektiv och förhållningssätt. Lund: Studentlitteratur, latest edition.

Hagren, B. Läkemedelsberäkning med interaktiva uppgifter. Lund: Studentlitteratur, latest edition.

Skärsäter J. (Red). Omvårdnad vid psykisk ohälsa – på grundläggande nivå. Lund: Studentlitteratur, latest edition.

Fass. <http://www.fass.se>

Läkemedelsboken. <http://www.apoteketfarmaci.se/NyheterOchFakta/Medicine.aspx>

Socialstyrelsen. <http://www.socialstyrelsen.se>

Svensk sjuksköterskeförening. <http://www.swenurse.se>

Sveriges kommuner och landsting. <http://www.skl.se>

Utbildningspaket för Hjärtlungräddning, S-HLR

Vårdhandboken. <http://www.vardhandboken.se>

Also included are statutes, provisions and laws, scientific articles, part of scientific dissertation and different art-forms, for example, film.