# **Linnæus University**

# Course syllabus

Faculty Board of Health, Social Work and Behavioral Sciences School of Health and Caring Sciences

2VÅ620 Professionskunskap II, 15 högskolepoäng Knowledge of the nursing profession II, 15 credits

## **Subject Group**

Nursing Science

## Level of classification

First Level

#### **Progression**

G2F

# **Date of Ratification**

Approved by the Board of the School of Health and Caring Sciences 2011-12-07

The course syllabus is valid from spring semester 2012

#### **Prerequisites**

Caring Science 30 credits

Medical Science 22.5 credits including Medicine Calculation

Knowledge of the Nursing Profession I, 15 credits, 1VÅ615 or equivalent

# Objectives

Upon completion of the course, students should be able to:

- integrate, apply and communicate scientific and medical perspectives and concepts in acts of caring
- apply the nursing profession in cooperation with patients and their families in relation to current evidence
- apply relevant statutes, national policies, general advice and instructions in specific caring situations
- carry out, reflect over and evaluate the caring meeting with patients and their families
- carry out caring techniques in complex situations in accordance with current statutes
- problematize routines and methods in care work as well as demonstrate the ability to plan improvement and quality-assurance work
- demonstrate the ability to apply their knowledge to manage phenomena and issues in different caring situations on the basis of the individuals' needs
- problematise acts of caring from a system-theoretical perspective
- problematize as well as apply professional attitudes towards personnel, patients and their families
- as part of a team, demonstrate the ability to plan patients' nursing as well as reflect over their own ability to cooperate

- demonstrate the ability to calculate and manage medicine in a safe way as well as inform patients of the effects, and side effects, of the medicine
- identify the need to develop their own skills related to the goals of the education plan

# Content

- the nursing process
- evidence-based nursing
- documentation
- national policies, statutes, general advice and instructions that are important for caring
- health-promotional and illness-prevention conversations
- educational tools
- caring techniques
- improvement and quality-assurance work
- conceptions in relation to caring
- professional attitude
- · care planning
- calculation and management of medicine
- caring environment
- information and communication technology

Obligatory elements are specified in the course schedule.

# Type of Instruction

- Individual work
- Group work
- Skills training
- Lectures
- Seminars
- Simulation exercises
- Placement

Teaching will be partly carried out via the learning platform. The course contains training elements for the development of skills, abilities and attitudes.

## Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

For a grade of Pass, all expected learning outcomes must be fulfilled. For a grade of Pass with credit, students must receive a grade of Pass with credit on the written and clinical examination as well as a passing grade in placement.

The course is graded through the examination of medicine calculation, written examinations and clinical examinations.

The carrying out of placement is limited to two practical periods.

A resit examination is offered in accordance with local rules for examination on entry level and advanced level at Linnaeus University (Dnr: HL/2011-258).

## Course Evaluation

A written evaluation is carried out and compiled in a report, which is archived at the institution. The results, along with possible measures taken, are reported to the students the next time the course is given.

# Other

Placement may be carried out outside of Kalmar/Växjö, which may involve fees in the form of travel and/or living.

# Required Reading and Additional Study Material

Allgulander, C. Introduktion till klinisk psykiatri. Lund: Studentlitteratur, latest edition, part of book ca 100 pages.

Björvell, C. Sjuksköterskans journalföring och informationshantering. En praktisk handbok. Lund: Studentlitteratur, latest edition, 245 pages

Borgfeldt, C. Obstetrik och gynekologi. Lund: Studentlitteratur, latest edition, part of book ca 200 pages.

Edberg, A-K. & Wijk, H. (red). Omvårdnadens grunder: hälsa och ohälsa. Lund: Studentlitteratur, latest edition, part of book ca 500 pages.

Ehrenberg, A. & Wallin, L. (red). Omvårdnadens grunder: ansvar och utveckling. Lund: Studentlitteratur, part of book ca 170 pages.

Ericson, E. & Ericson, T. Klinisk mikrobiologi. Stockholm: Liber, latest edition, part of book ca 100 pages.

Ericson, E. & Ericson, T. Illustrerade medicinska sjukdomar. Specifik omvårdnad-medicinsk behandling-patofysiologi. Lund: Studenlitteratur, latest edition, part of book ca 200 pages.

Friberg, F. & Öhlén, J. (red). Omvårdnadens grunder: perspektiv och förhållningssätt. Lund: Studentlitteratur, latest edition, part of book ca 100 pages.

Hagren, B. Läkemedelsberäkning med interaktiva uppgifter. Lund: Studentlitteratur. Latest edition, 22 pages.

Hallström, I. & Lindberg, T. Pediatrisk omvårdnad. Stockholm: Liber. Latest edition, 356 pages.

Idwall, E. Kvalitetsindikatorer inom omvårdnad. Stockholm: Gothia förlag, latest edition, part of book ca 25 pages.

Järhult, K. & Offenbartl, K. Kirurgiboken- Vård av patienter med kirurgiska, urologiska och ortopediska sjukdomar. Stockholm: Liber, latest edition, part of book ca 250 pages.

Larsson, M. & Rundgren, H. Geriatriska sjukdomar. Lund: Studentlitteratur, latest edition, part of book ca 200 pages.

Skärsäter J. (Red). Omvårdnad vid psykisk ohälsa – på grundläggande nivå. Lund: Studentlitteratur, latest edition, part of book 200 pages.

Öqvist, O. Systemteori i praktiken: konsten att lösa problem och nå resultat. Stockholm: Gotia Förlag, latest edition, part of book ca 80 pages.

Fass. http://www.fass.se

Läkemedelsboken. http://www.apoteketfarmaci.se/NyheterOchFakta/Medicine.aspx

Socialstyrelsen. http://www.socialstyrelsen.se/sosfs

Svensk sjuksköterskeförening. http://www.swenurse.se

Sveriges kommuner och landsting. http://www.skl.se

Utbildningspaket för Hjärtlungräddning, S-HLR

Vårdhandboken. http://www.vårdhandboken.se

Also included are statutes, provisions and laws, scientific articles, part of scientific dissertation and different art-forms, for example, film.