



## Course syllabus

Faculty of Health and Life Sciences  
Department of Health and Caring Sciences

2VÅ605 Lärandet i vården, 7,5 högskolepoäng  
Learning to care while caring, 7.5 credits

### **Main field of study**

Caring Science

### **Subject Group**

Nursing Science

### **Level of classification**

First Level

### **Progression**

G2F

### **Date of Ratification**

Approved 2010-11-10

Revised 2015-11-30 by Faculty of Health and Life Sciences.

The course syllabus is valid from spring semester 2016

### **Prerequisites**

At least 60 credits on first-level including 22. 5 credits in caring science

## Objectives

NO VALUE DEFINED

## Content

- concepts for learning/caring
- narrative's potential in learning
- desire and motivation
- didactics in caring science
- pedagogy for learning/caring meetings
- learning processes
- supervisory processes
- information and communication technology as a support for learning

Obligatory elements will be specified in the course schedule.

## Type of Instruction

Teaching is in the form of:

- individual work
- group work
- lectures
- seminars

- field studies

Teaching will be carried out to some extent via LMS (Learning Management System). The course contains training elements for the development of skills, abilities and attitudes.

### Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

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### Course Evaluation

A written evaluation is carried out and compiled in a report, which is archived at the institution. The results, along with possible measures taken, are reported to the students the next time the course is given.

### Other

The number of examination opportunities is limited to five.

### Required Reading and Additional Study Material

Berglund, M. & Ekeberg, M. (red). (2015). Reflektion i lärande och vård – en utmaning för sjuksköterskan. Lund: Studentlitteratur. 271 sidor, ISBN 9789144088198

Dahlberg, K. & Segesten, K. (2010). Hälsa och vårdande i teori och praxis. Stockholm: Natur & Kultur, 344 sidor, ISBN 91-27-12211-5, del av bok ca 100 sidor.

Friberg, F. & Öhlén, J. (red). (2009). Omvårdnadens grunder: perspektiv och förhållningssätt. Lund: Studentlitteratur, 480 sidor, ISBN 9789144049069, del av bok ca 75 sidor.

Lejsgaard Christensen, S. & Huus Jensen, B. (2004). Didaktik och patientundervisning. Lund: Studentlitteratur, 213 sidor, ISBN 9144030355.

Sandman, L. & Kjellström, S. (red). (2013). Etikboken. Etik för vårdande yrken. Lund: Studentlitteratur. 406 sidor. ISBN 9789144059334

Also included are scientific articles and a caring science dissertation. Caring science bases from various arts, such as fictional literature and film, may also be used.