



Course syllabus

Faculty Board of Health, Social Work and Behavioral Sciences
School of Health and Caring Sciences

2VÅ605 Lärandet i vården, 7,5 högskolepoäng
Learning to care while caring, 7.5 credits

Main field of study

Caring Science

Subject Group

Nursing Science

Level of classification

First Level

Progression

G2F

Date of Ratification

Approved by the Board of the School of Health and Caring Sciences 2010-11-10

Revised 2011-09-05

The course syllabus is valid from autumn semester 2011

Prerequisites

At least 60 credits on first-level including 22.5 credits in caring science

Expected learning outcomes

On completion of the course, students should be able to:

- problematize concepts that are relevant to learning to care while caring
- problematize expertise in learning meetings
- problematize and analyse the mutuality of learning and caring
- problematize desire and choice in relation to the health process
- identify and apply didactics of caring science in order to support patients' and families' learning
- problematize and apply reflection in learning meetings
- identify their own need for continuous development of skills related to learning

Content

- concepts for learning/caring
- narrative's potential in learning
- desire and motivation
- didactics in caring science
- pedagogy for learning/caring meetings
- learning processes

- supervisory processes
- information and communication technology as a support for learning

Obligatory elements will be specified in the course schedule.

Type of Instruction

Teaching is in the form of:

- individual work
- group work
- lectures
- seminars
- field studies

Teaching will be carried out to some extent via LMS (Learning Management System). The course contains training elements for the development of skills, abilities and attitudes.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

The course is examined with individual written examinations and seminars. In order to receive the grade of pass, all expected learning outcomes must be achieved. A resit examination is offered according to local rules for examinations on first-level and advanced level at Linnaeus University (Dnr: HL/2009-0283). Students at Linnaeus University can, at request, receive their grades in ECTS credits, according to the ECTS-scale. This re-quest should be made at the introduction of the course.

Course Evaluation

A written evaluation is carried out and compiled in a report, which is archived at the institution. The results, along with possible measures taken, are reported to the students the next time the course is given.

Other

The number of examination opportunities is limited to five.

Required Reading and Additional Study Material

Dahlberg, K. & Segesten, K. (2010). *Hälsa och vårdande i teori och praxis*. Stockholm: Natur & Kultur, 344 pages, ISBN 91-27-12211-5, part of book ca 100 pages.

Edberg, A-K. & Wijk, H. (red). (2009). *Omvårdnadens grunder: hälsa och ohälsa*. Lund: Studentlitteratur, 856 pages, ISBN 9789144048765, part of book ca 120 pages.

Ehrenberg, A. & Wallin, L. (red). (2009). *Omvårdnadens grunder: ansvar och utveckling*. Lund: Studentlitteratur, 512 pages, ISBN 9789144049076, part of book ca 85 pages.

Ekebergh, M. (2009). *Att lära sig vårda med stöd av handledning*. Lund: Studentlitteratur, 216 pages, ISBN 9144044712.

Friberg, F. & Öhlén, J. (red). (2009). *Omvårdnadens grunder: perspektiv och förhållningssätt*. Lund: Studentlitteratur, 480 pages, ISBN 9789144049069, part of book ca 75 pages.

Hansson Scherman, M. & Runesson, U. (red). (2009). *Den lärande patienten*. Lund: Studentlitteratur, 223 pages, ISBN 9144047908.

Lejsgaard Christensen, S. & Huus Jensen, B. (2004). *Didaktik och patientundervisning*. Lund: Studentlitteratur, 213 pages, ISBN 9144030355.

Also included are scientific articles and a caring science dissertation. Caring science bases from various arts, such as fictional literature and film, may also be used.